

**Second
Edition**

Pockets 1




PEARSON
Longman

Mario Herrera

Barbara Hojel

Pockets 1

Second
Edition



Mario Herrera

Barbara Hojel



Pockets 1, Second Edition

Copyright © 2009 by Pearson Education, Inc.
All rights reserved.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior permission of the publisher.

Pearson Education, 10 Bank Street, White Plains, NY 10606

Staff credits: The people who made up the *Pockets, Second Edition* team, representing editorial, production, design, and manufacturing, are Rhea Banker, Iris Candelaria, Tracey Munz Cataldo, Christine Edmonds, Johnnie Farmer, Nancy Flaggman, Yoko Mia Hirano, Christopher Leonowicz, Judy Li, Linda Moser, Barbara Sabella, Susan Saslow, and Mairead Stack.

Text design: Tracey Munz Cataldo

Text composition: TSI Graphics

Text font: Frutiger Bold

Illustrations: Luis Briseno, Luis Montiel, Mari Rodriguez, and Hugo Miranda Ruiz

Photos: Page 48 (family photos) by Alison Austin; all other photographs by David Mager

PEARSON LONGMAN ON THE WEB

Pearsonlongman.com offers online resources for teachers and students. Access our Companion Websites, our online catalog, and our local offices around the world.

Visit us at pearsonlongman.com.

ISBN-10: 0-13-603898-0

ISBN-13: 978-0-13-603898-6

Printed in China (CTPS/03)

3 4 5 6 7 8 9 10 -13 12 11 10 09

Consultants and Reviewers

Claudia Abraham, Pekitas, Mexico City, Mexico • Celina Aceves, Instituto Miguel Angel, Guadalajara, Mexico • Laura Acosta, Colegio Quetzal, Mexico City, Mexico • Lilia Argumedo, Colegio Guadalupe, Mexico City, Mexico • Elvia Badillo Chávez, Universidad Anáhuac, Facultad de Educación, Centro de Asesoría Pedagógica, Mexico City, Mexico • Rosa María Buerba Villegas, ICIF México-Universidad Anáhuac, Mexico City, Mexico • Consuelo Cadena Soria, Escuela Mexicana Americana, Mexico City, Mexico • Olga Calva, Colegio Británico, Mexico City, Mexico • Jacqueline Castillo, CIMAT, Mexico City, Mexico • Yoon Joung Choi, Ewha Language School, Seoul, Korea • Alma Georgina Cruz, Fernando R. Rodríguez, Mexico City, Mexico • Ruth Cruz, Colegio Carmel, Mexico City, Mexico • María del Consuelo Durán, Escuela Mexicana Americana, Mexico City, Mexico • Rosario Escalada, Universidad Motolinía, Mexico City, Mexico • Blanca E. García Robledo, Kinder John F. Kennedy, Guadalajara, Mexico • Edgar García Ruvalcaba, Escuela Bertha Von Glummer, Guadalajara, Mexico • Mónica García, Instituto Pierre Faure, Guadalajara, Mexico • Antonieta González, IFIMAC, Guadalajara, Mexico • Jennifer Huerta, Monte Rosa, Mexico City, Mexico • Irma Isabel Izquierdo, Colegio Leonardo Da Vinci, Cancun, Mexico • Ruth Jasso Valtierra, Colegio Victoria Tepeyac, Mexico City, Mexico • Helen Jean, Hansol GEN, EFL R & D Director, Seoul, Korea • Ana Langarica Rentería, Centro Escolar del Tepeyac, Mexico City, Mexico • Eun-Mi Lee, Mokdong SLP, Seoul, Korea • Lorena Patricia Lizardo, Centro Educativo los Pinos, Guadalajara, Mexico • Laura López de la Vega, Colegio Miraflores, León, Mexico • María Inés López, FORMUS, Monterrey, Mexico • Juanita Elvira Marroquín, Instituto Regiomontano, Monterrey, Mexico • Lucy Miranda, Liceo Mexicano, Monterrey, Mexico • Gabriela Muela, Instituto Olimpia, Monterrey, Mexico • Alda Nájera, Bernardo de Balbuena, Mexico City, Mexico • Margarita Natera, Colegio Hispano Inglés, León, Mexico • Marcela Reyes, Colegio Reims, Mexico City, Mexico • Angélica Ríos, Nanny, Mexico City, Mexico • Mariana Serralde, Centro Educativo Monteverde, Cancun, Mexico • María Fernanda Torres Romero, Escuela Mexicana Americana, Mexico City, Mexico • Bertha Vázquez, Latin American School, Monterrey, Mexico • Lucy Vergara, Colegio Andersen, Mexico City, Mexico

Pearson Longman would like to thank the following schools for piloting *Pockets, Second Edition*:

Colegio Anglo Francés, Monterrey, Mexico • Colegio Cervantes Colonias, Guadalajara, Mexico • Colegio Euterpe, Monterrey, Mexico • Colegio Highlands, Monterrey, Mexico • Colegio Himalaya, Monterrey, Mexico • Colegio Hispanoamericano, León, Mexico • Colegio Isabel La Católica, Monterrey, Mexico • Colegio Mexicano, Monterrey, Mexico • Colegio Mi Pequeño Sol, León, Mexico • Colegio Miraflores, León, Mexico • Instituto Damícis, Puebla, Mexico • Instituto Godwin, Mexico City, Mexico • Instituto Kilimanjaro, Monterrey, Mexico • Instituto Leonés, León, Mexico • Instituto Mexicano Madero, Campus Toledo, Puebla, Mexico • Instituto Mexicano Madero, Campus Zavaleta, Puebla, Mexico • Instituto Miguel Angel, Guadalajara, Mexico • Instituto Olimpia, Monterrey, Mexico • Irish Valley Preschool, Monterrey, Mexico • Kinder Andes, Mexico City, Mexico • Kinder Edelweiss, Mexico City, Mexico • Oak Hill CECVAC Preschool, Monterrey, Mexico • Oxford Preschool, Mexico City, Mexico • Pinecrest Institute, Mexico City, Mexico

Child Reviewers

Emily Bupp (4 years old) • Kyle Shigeo Frommer (4 years old) • Cole Nam (3 years old) • Carlos Portillo Vázquez (3 years old) • Karla Portillo Vázquez (5 years old) • Marlee Reinmuth (5 years old) • Melissa Rodino (5 years old) • Veronika J. Volcjak (3 years old) • Nina Marie Williams (4 years old)

Contents

1	My Classroom	2
2	My Body	14
3	My Toys	26
4	My Family	38
5	Our Pets	50
6	My Clothes	62
7	Party Food	74
8	Around My Home	86
9	Nature Around Us	98

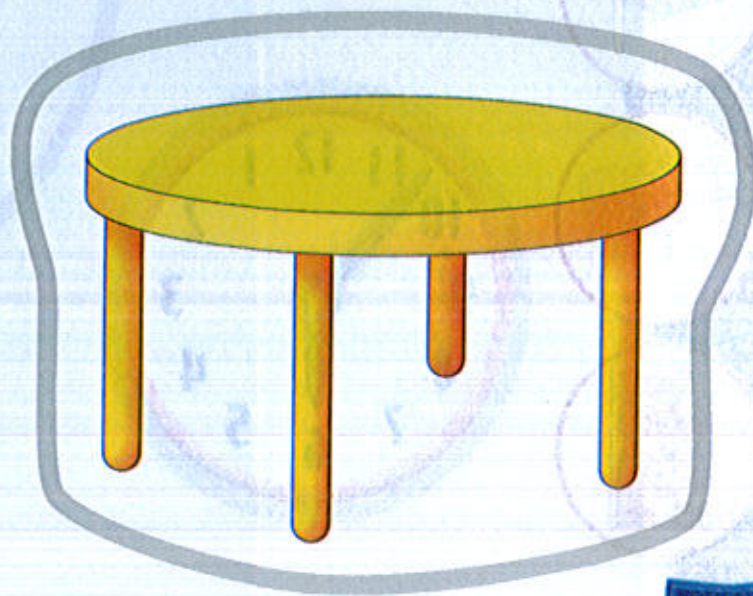
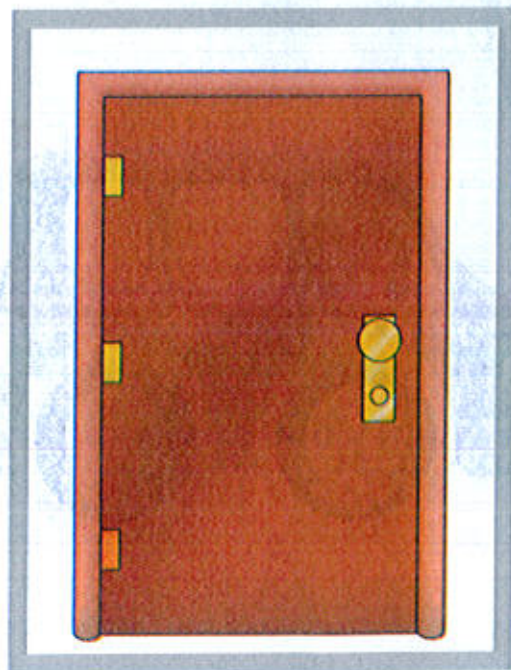
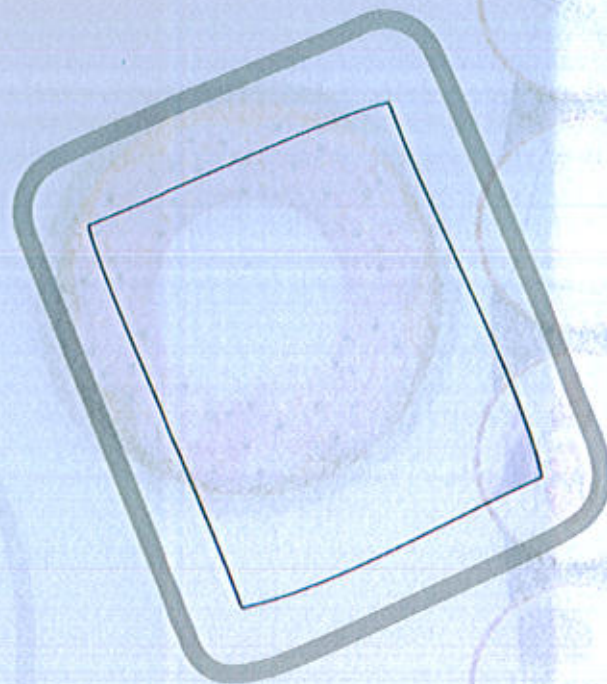
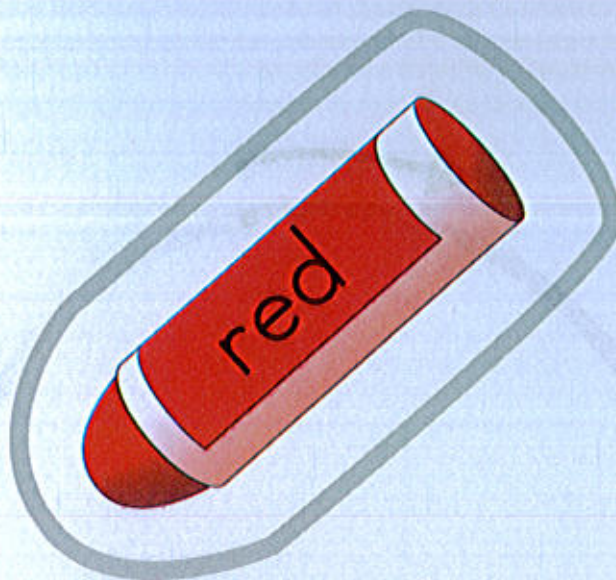
Listen and point. Say.





Listen, point, and say. Trace.

Trace the circles. Find others.

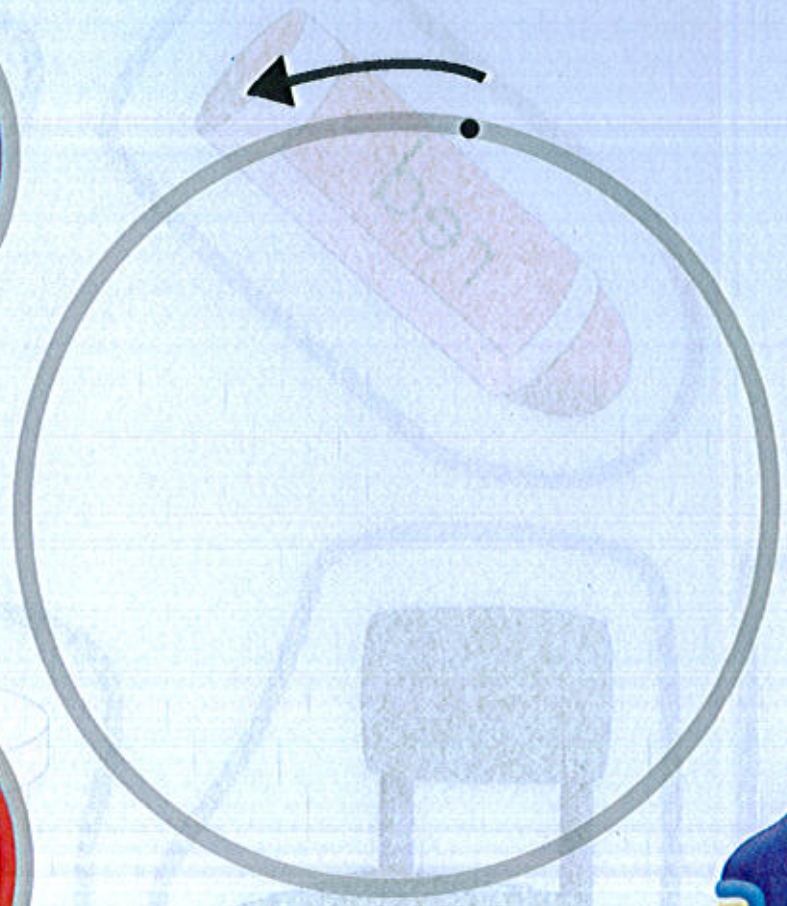


Presentation: glue, crayon, paper, door, chair, table



Trace the circles. Find others.

Listen, point, and say. Trace.





Draw yourself in the classroom.



Practice: classroom people/things

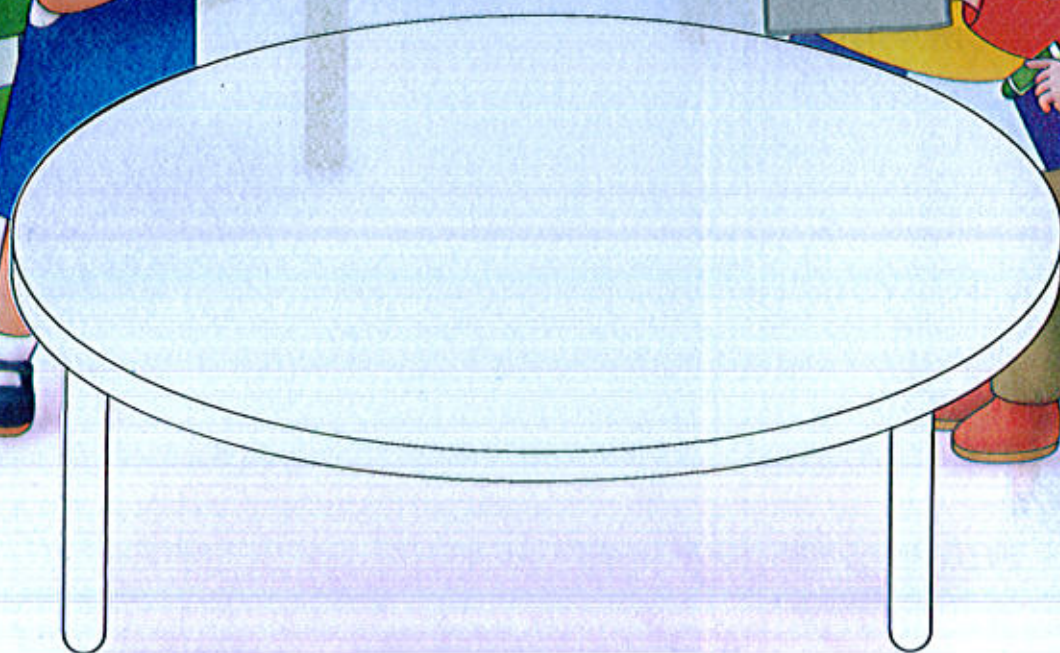
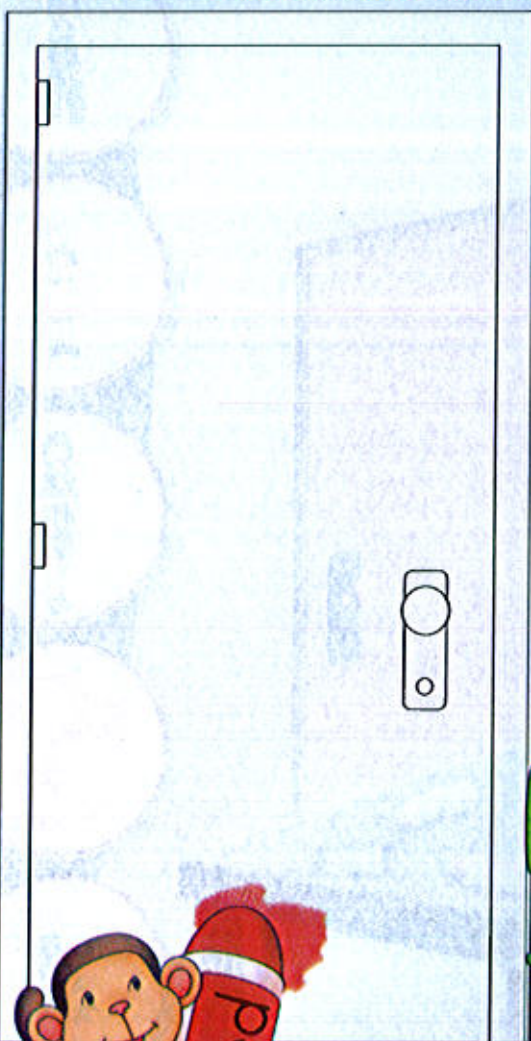
Unit 1

5



Stick and color.

Draw yourself in the classroom

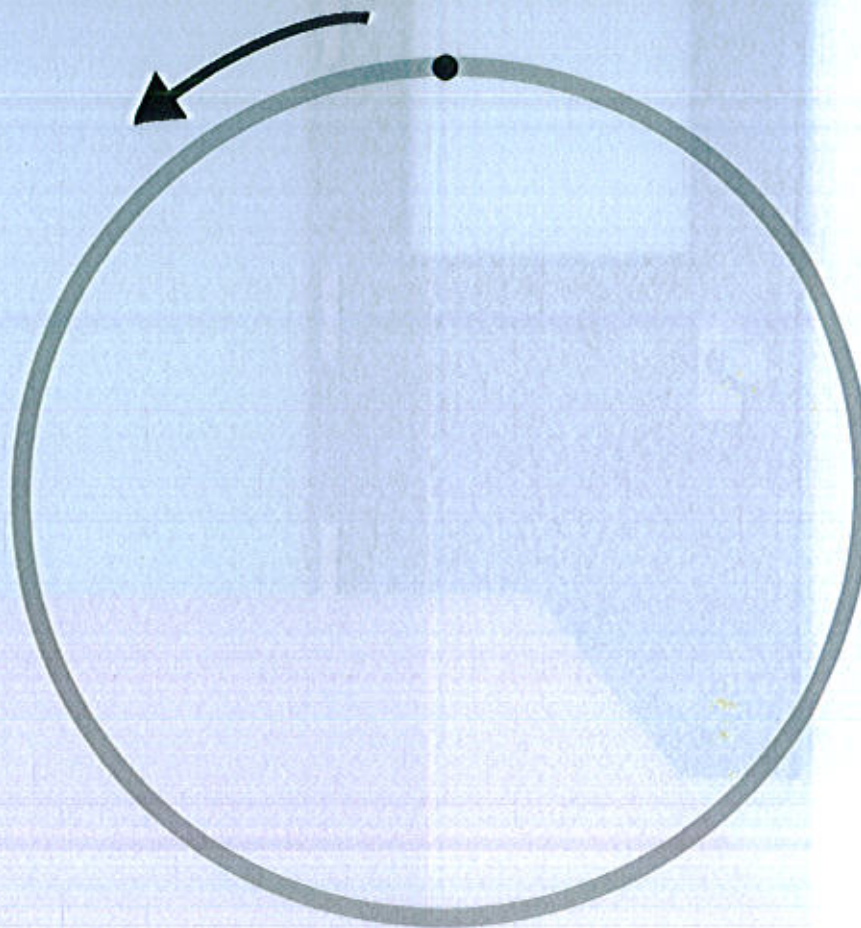
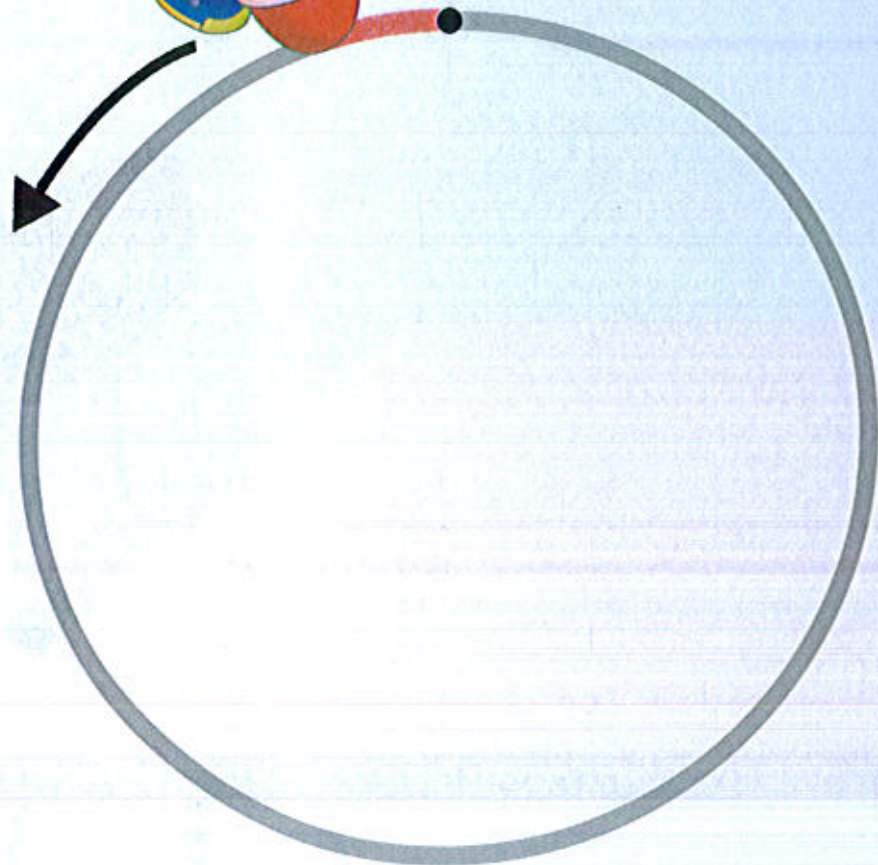


6

Practice: red



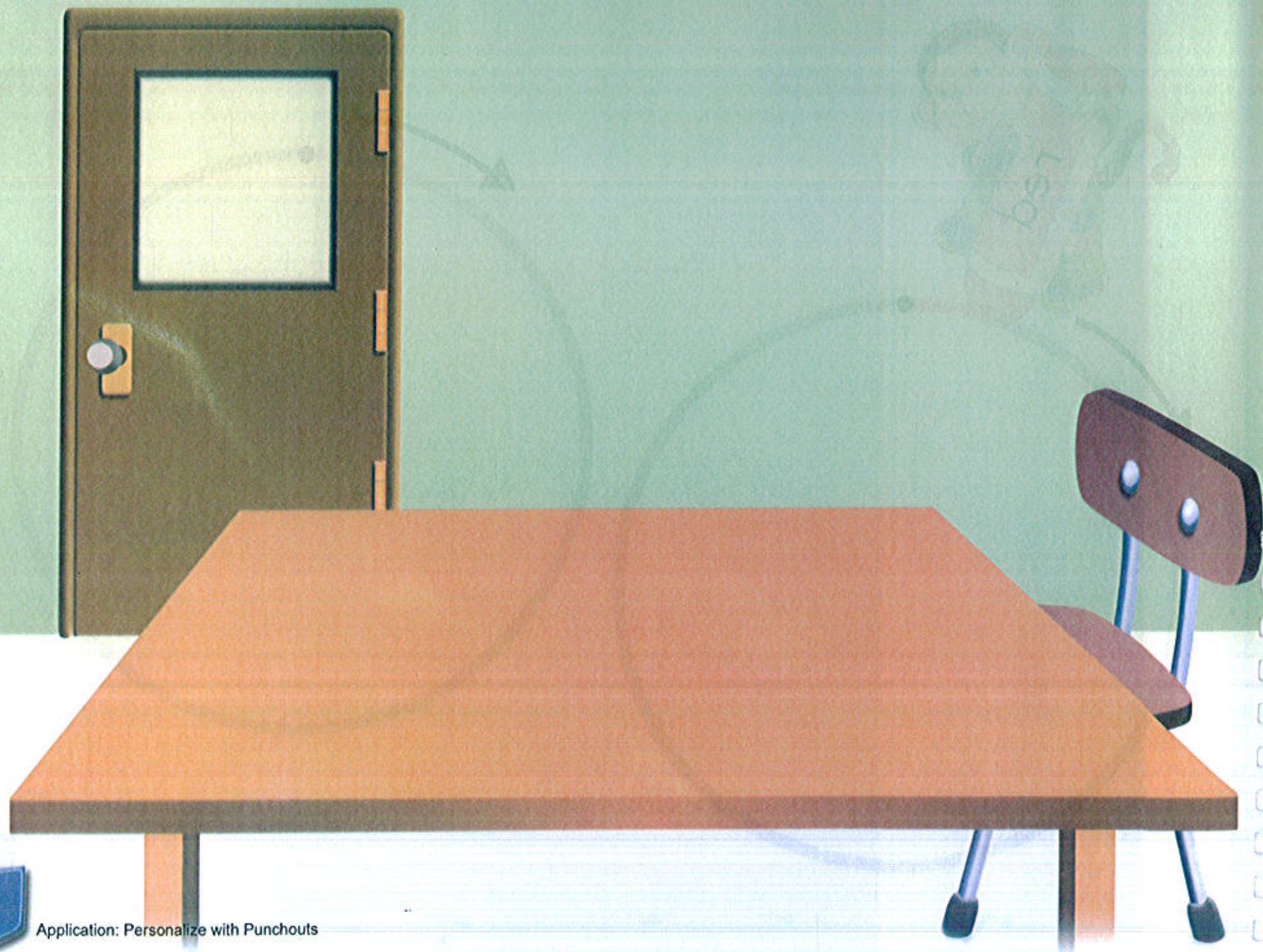
Trace and say.





Paste and say.

you can say





Let's read.



Yippee!

© Pearson Education, Inc. All rights reserved.



Hi! My name
is Kim.



Hi! My name
is Alex.



Look! It's a
crayon.



It's red.



Give me the
glue, please.



Yes!



Color the picture frame.

Be Neat



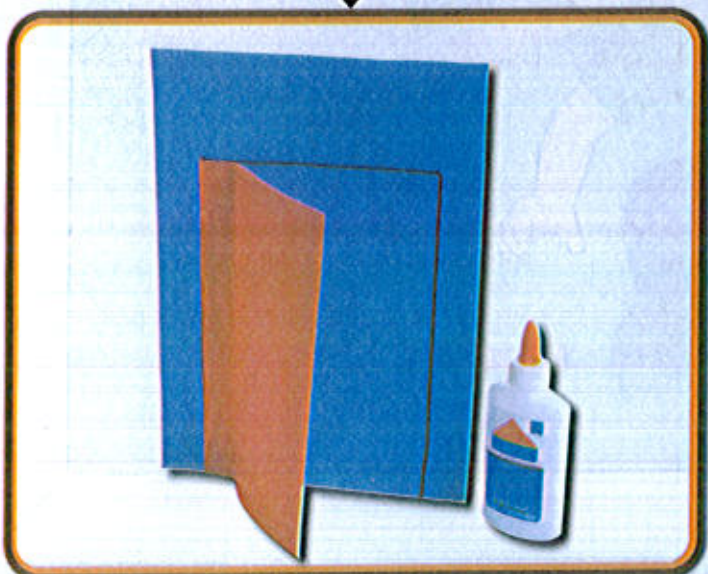
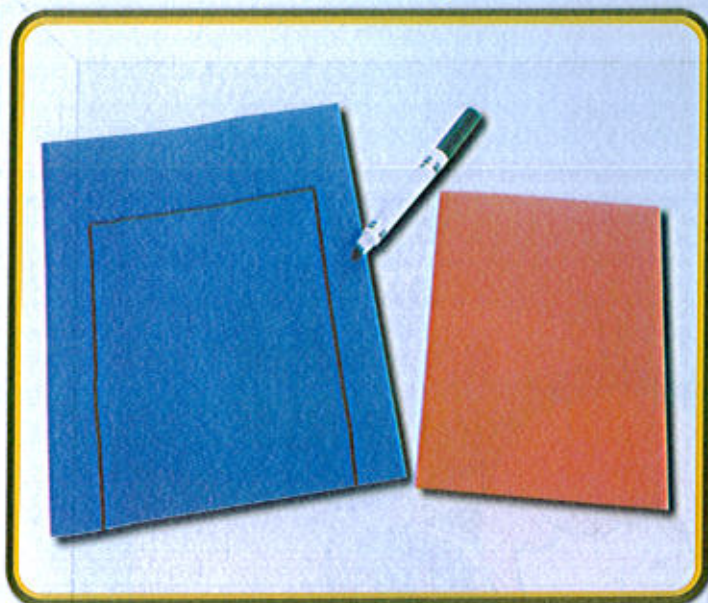
Application: Do What's Right

Unit 1

11

My Red Door

Draw and paste. Open and close.



 Play and say. Stick.



Listen and point. Say.





Circle the body parts. Say.



Presentation: eyes, ears, nose, mouth, arms, legs

Find and point to the circles.





Trace. Draw your face.



Unit 2

17

Practice: body parts/happy, sad

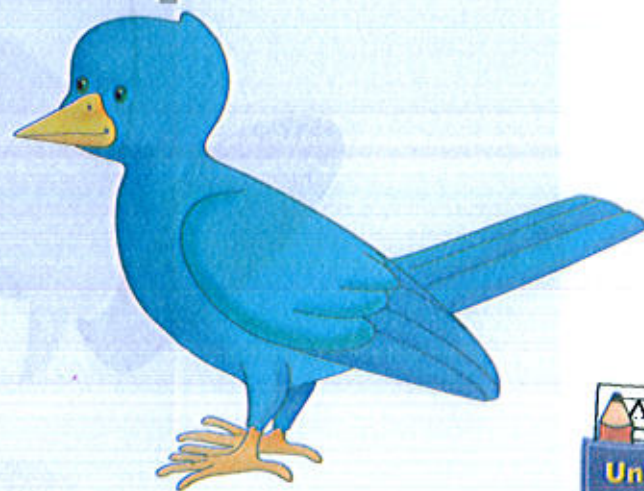
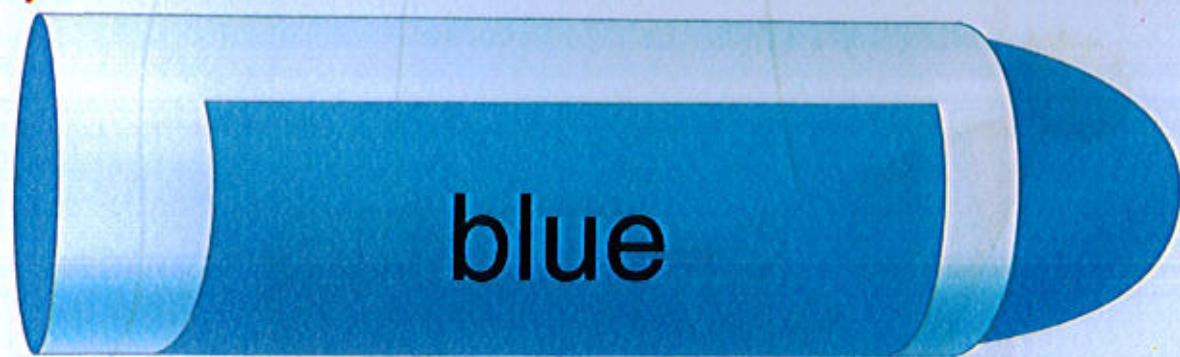


Stick and color.





Trace and say.



Practice: blue



Paste and say.





This is fun!

© Pearson Education, Inc. All rights reserved.



Look! This is my nose.



Look! This is my mouth.



**Look! These
are my eyes.**



**Look! These
are my ears.**

Wash Your Hands



Trace and say.



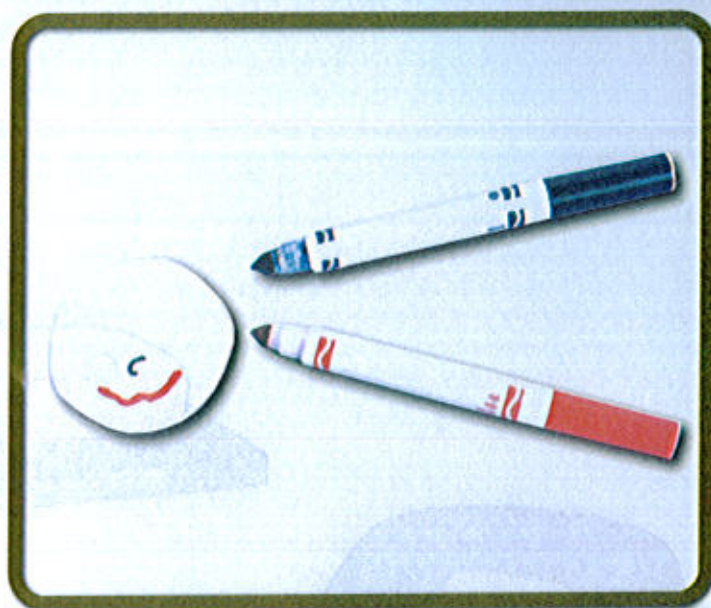
Application: Do What's Right

Unit 2

23

My Stick Puppet

Draw and paste.





Point to the body parts and say. Stick.

Unit 2
GOOD
JOB!



Assessment

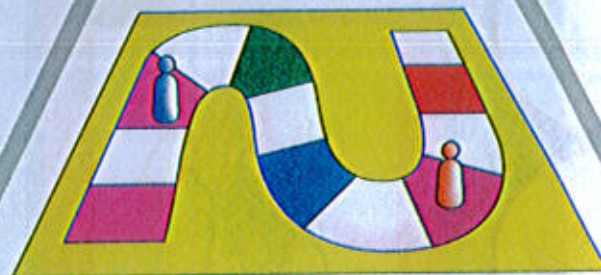
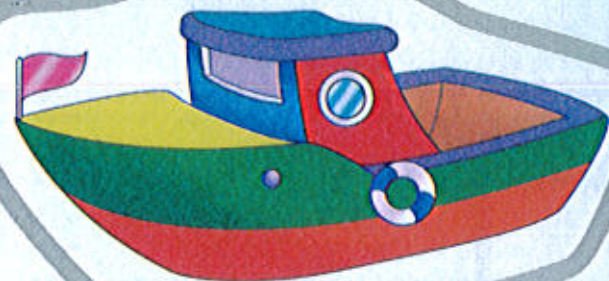
Unit 2
25

Listen and point. Say.





Listen, point, and say. Trace.



Presentation: boat, doll, game, puppet, teddy bear, train



Trace the squares.





Trace and say.

Stick and color.



Unit 3

29

Practice: toys/in



Stick and color.





Paste and say.





Trace the circles.



Practice: circle



Oh no! My teddy is broken!



Don't cry.
I'll fix it!



OK.



Thank you, Mother!

© Pearson Education, Inc. All rights reserved.



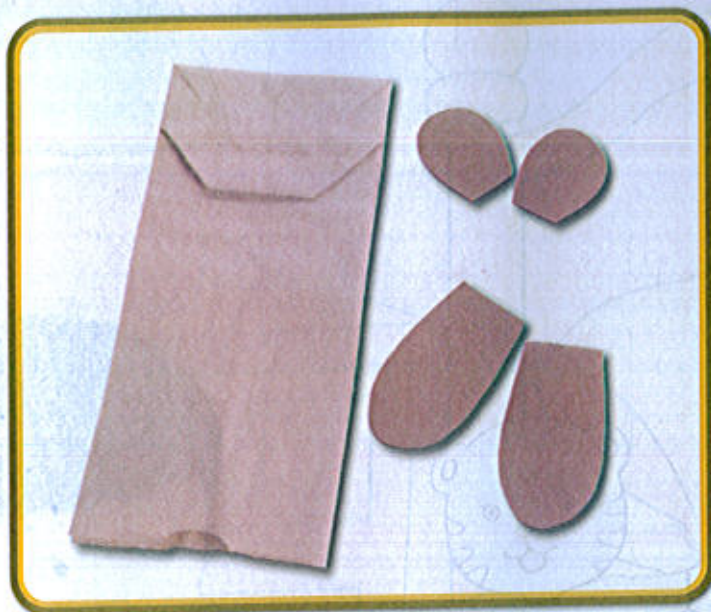
My Teddy Bear



I love my teddy bear!

My Bear

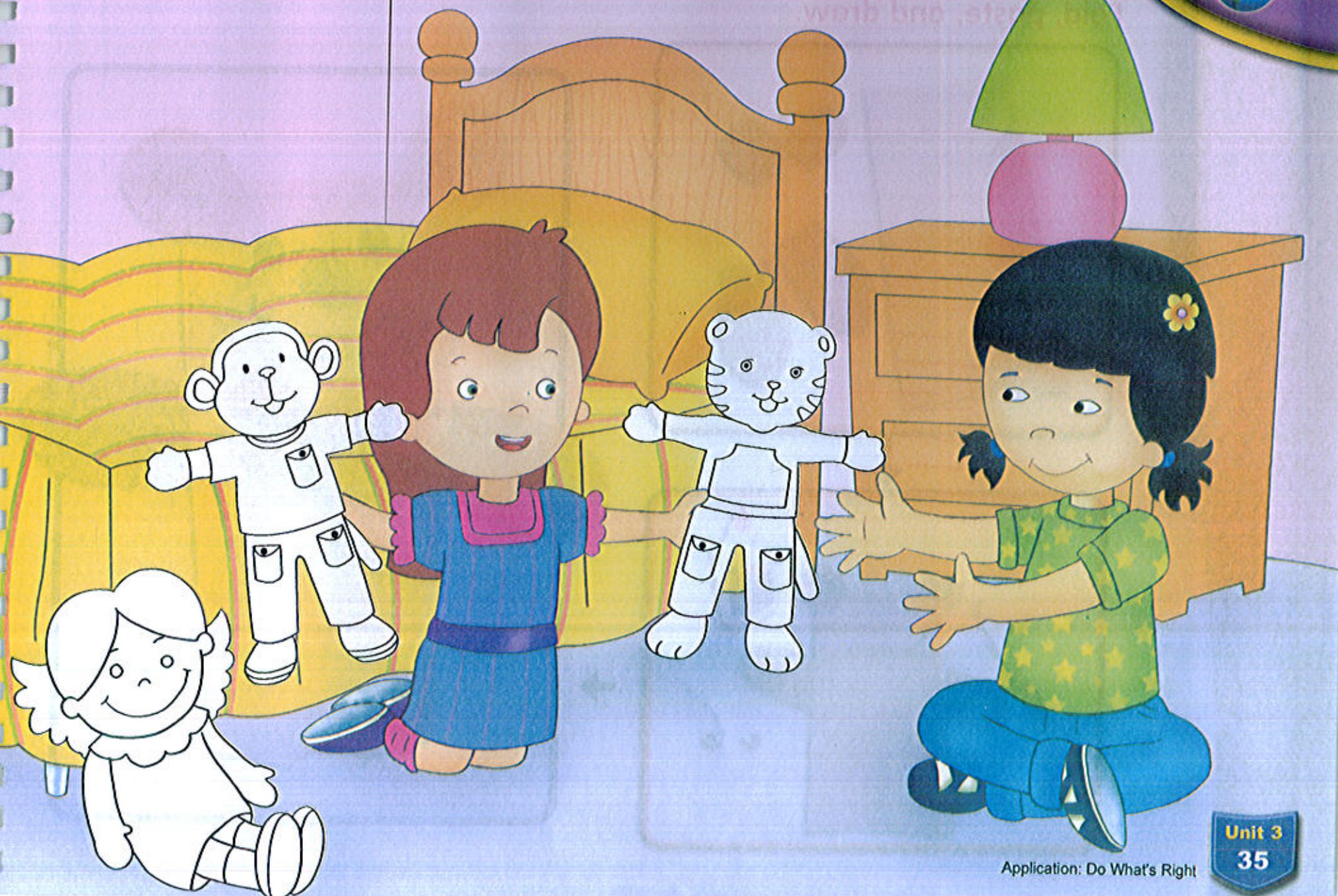
Fold, paste, and draw.





Color the toys and say.

Share



Application: Do What's Right

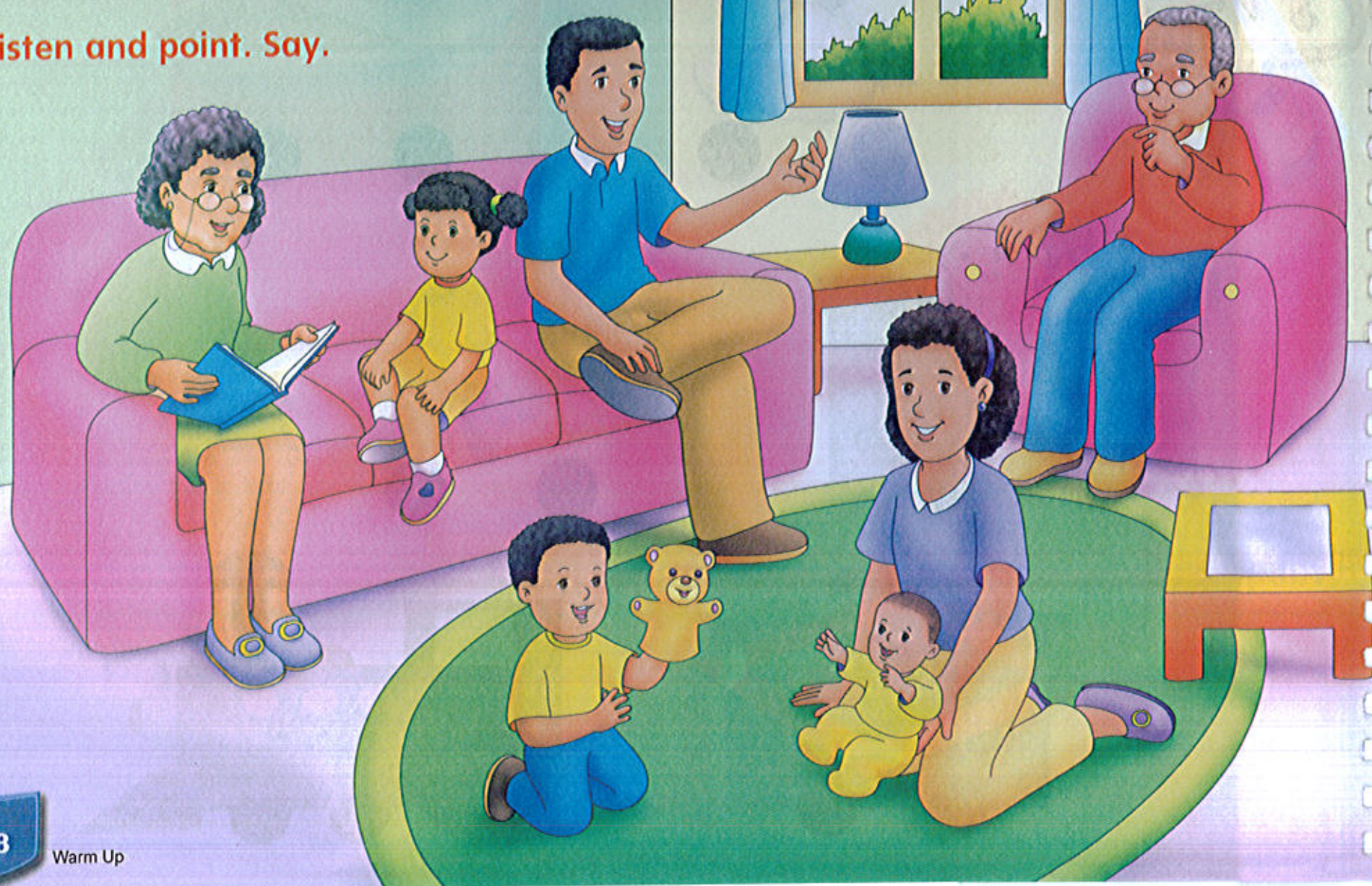
Unit 3

35

4

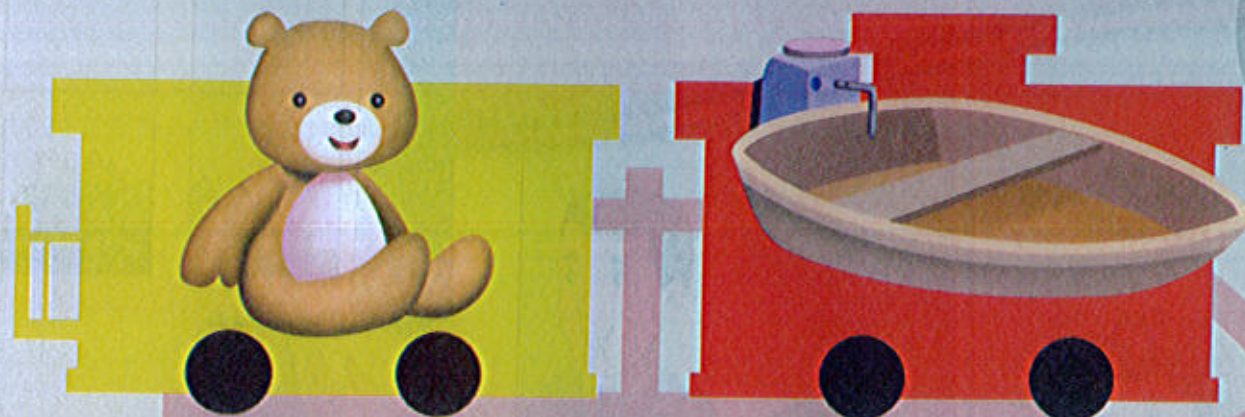
My Family

Listen and point. Say.

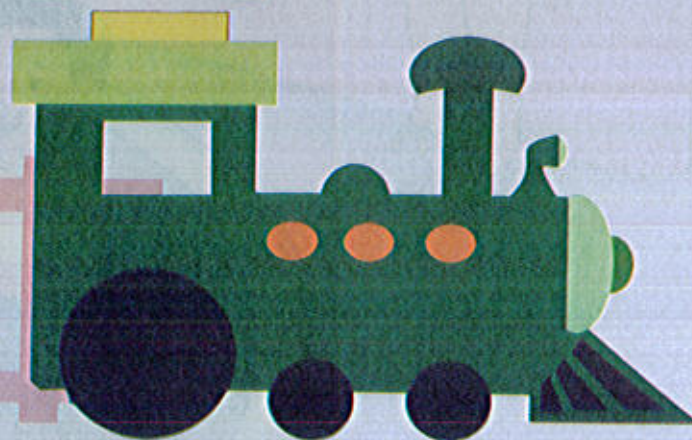




Play and say. Stick.



Unit 3
GOOD
JOB!



Assessment

Unit 3
37



Listen, point, and say. Trace.

Trace the squares.

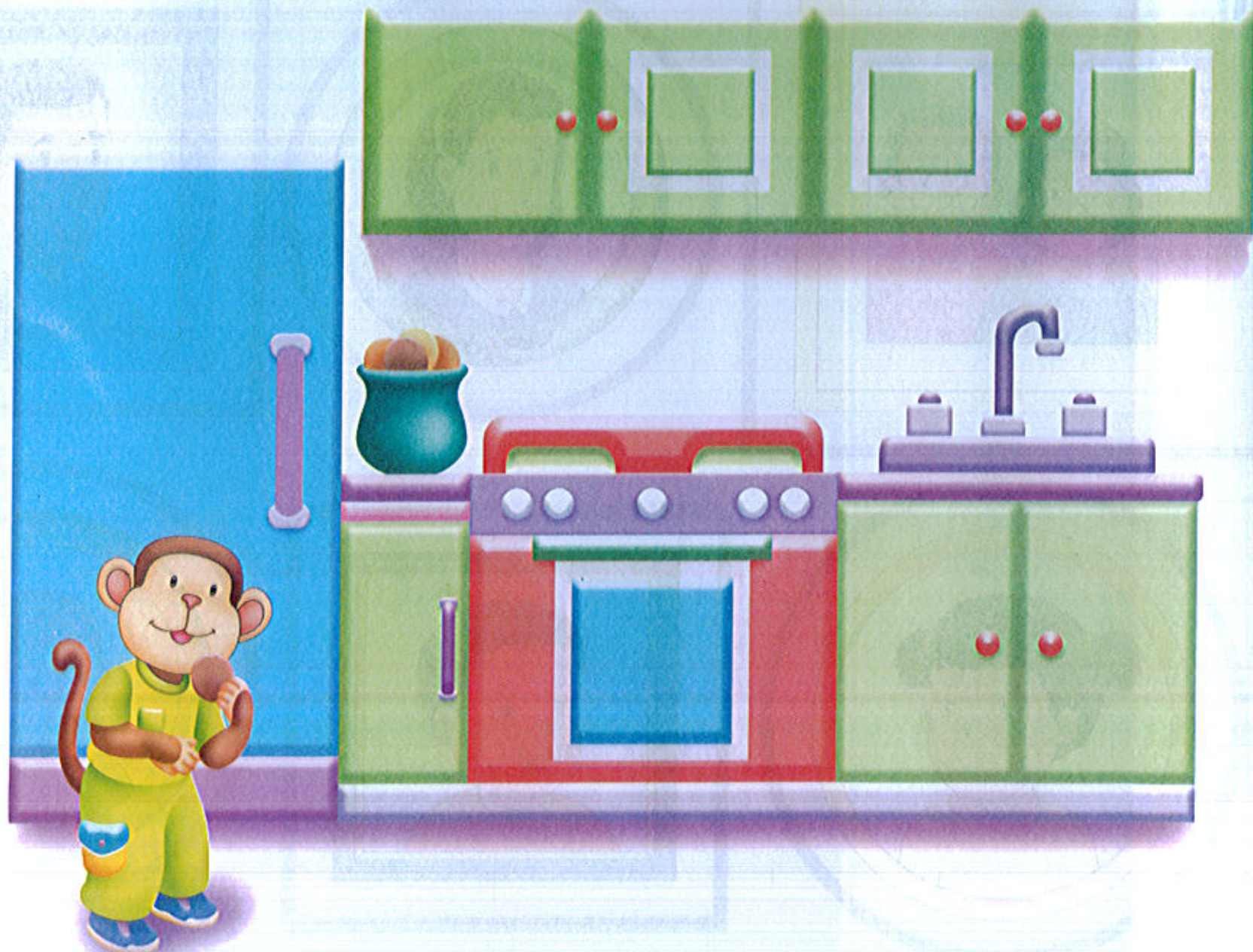


Presentation: grandparents, mother, father, sister, brother, baby



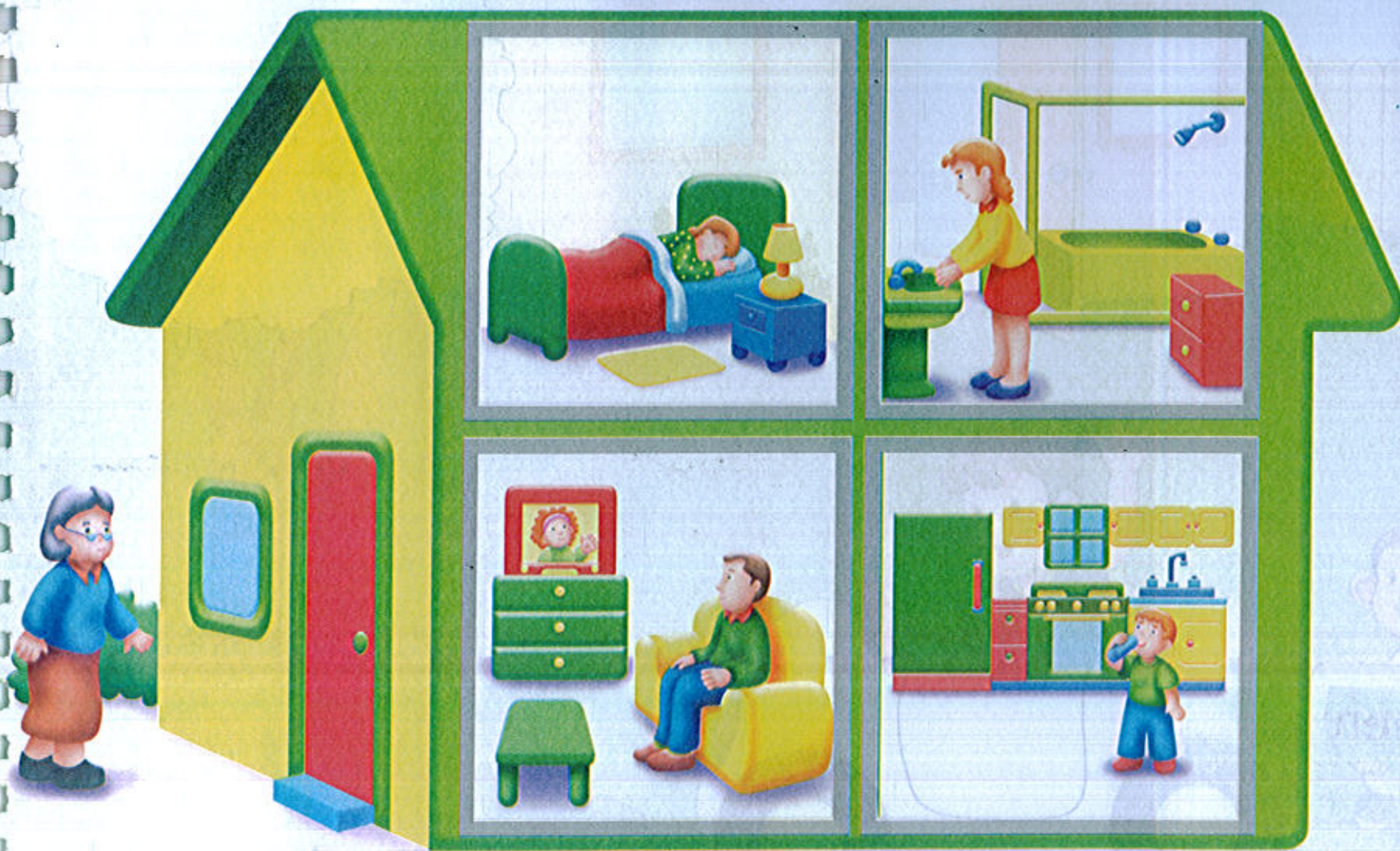
Trace the squares.

Listen, point, and say. Trace.





Trace. Point and say.



Unit 4
41

Practice: square/rooms in a house

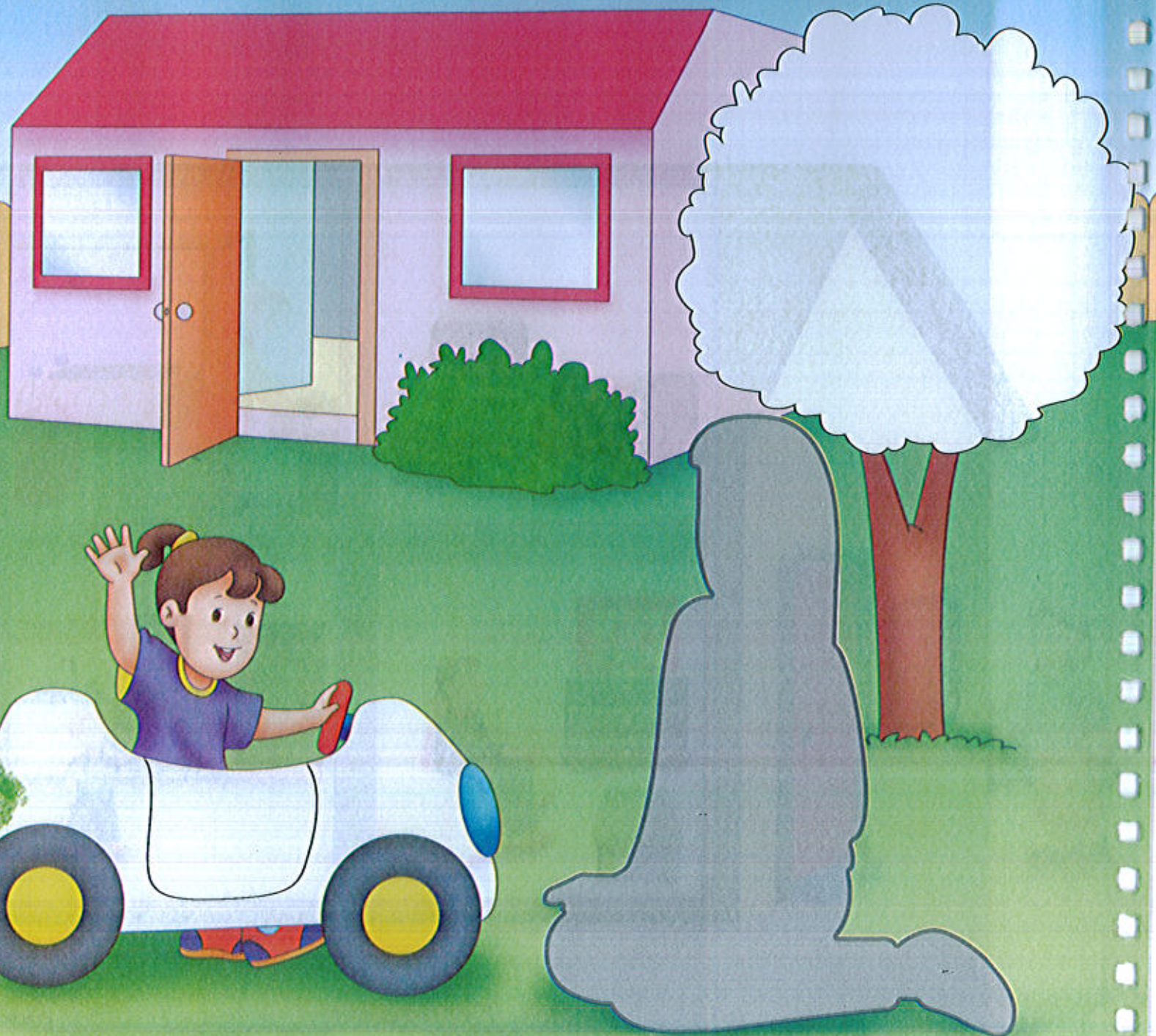


Stick and color.



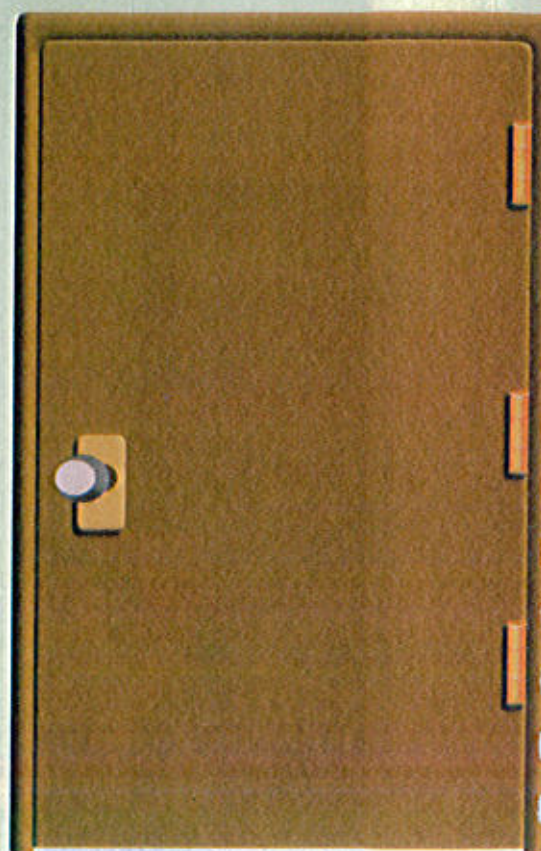
42

Practice: green





Paste and say.





Say and color.



Practice: red, blue, yellow



**This is my
brother.**



Hello!



**This is my
sister.**



Hello!



This is the baby.

© Pearson Education, Inc. All rights reserved.



My Family



This is my father.



Hello!



Paste paper on the frame.

Love Your Family



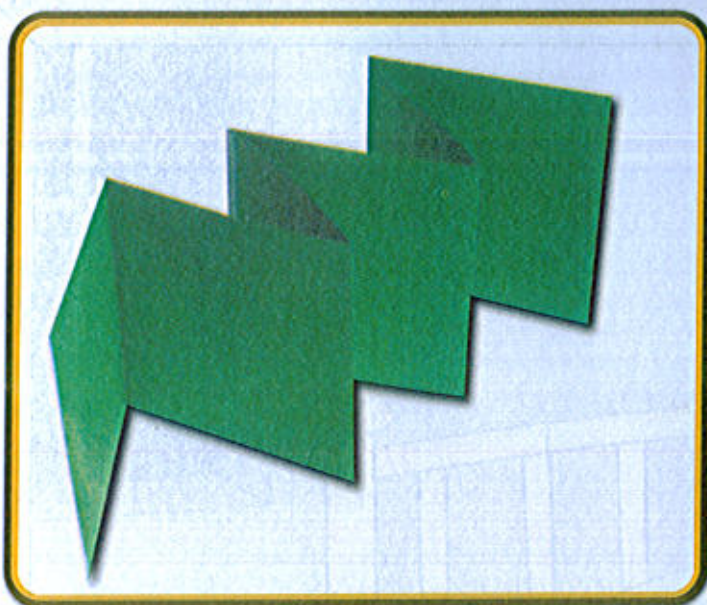
Application: Do What's Right

Unit 4

47

My Family Album

Fold, paste, and draw.





Play and say. Stick.

Unit 4
GOOD
JOB!



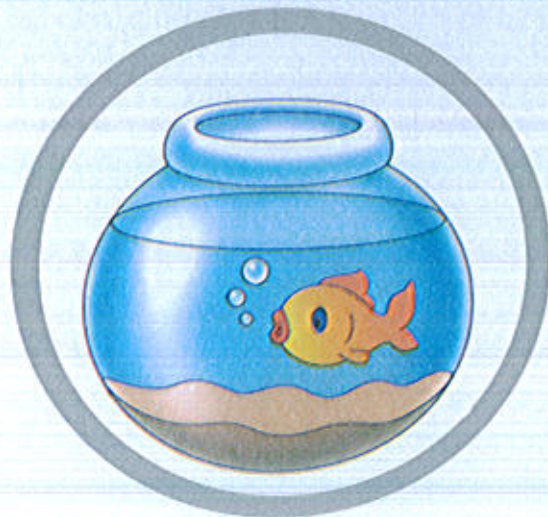
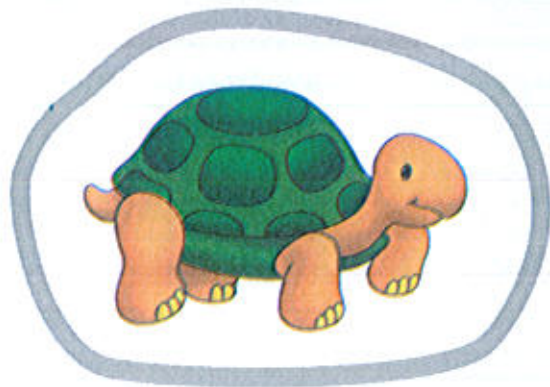
Listen and point. Say.





Listen, point, and say. Trace.

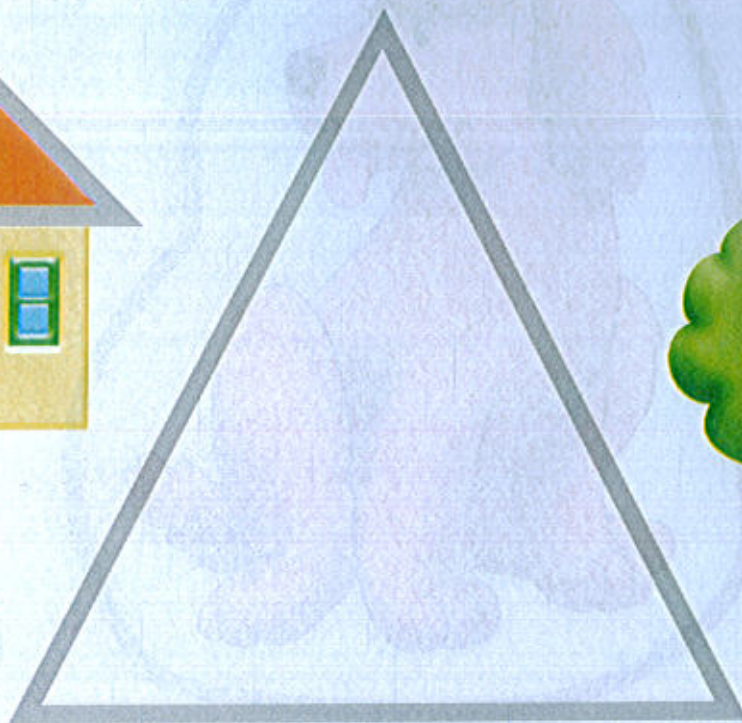
Trace the triangles.



Presentation: cat, dog, rabbit, turtle, fish, bird

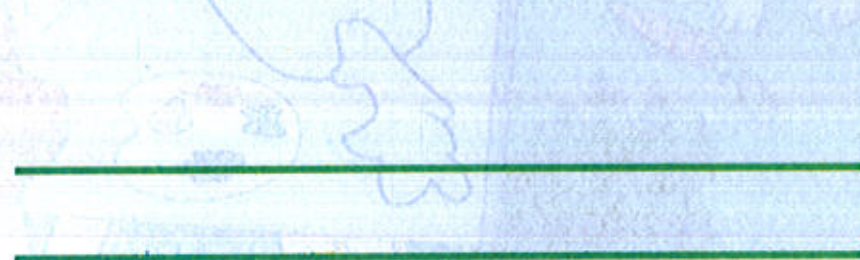


Trace the triangles.





Draw a line and say.



Unit 5

53

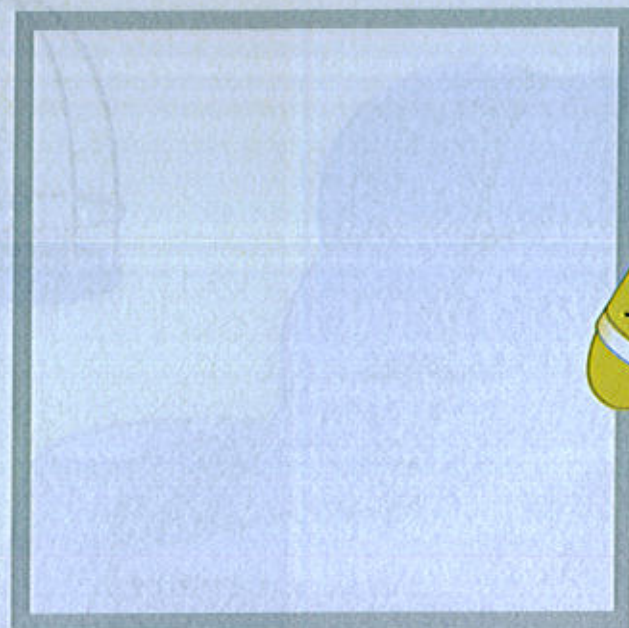
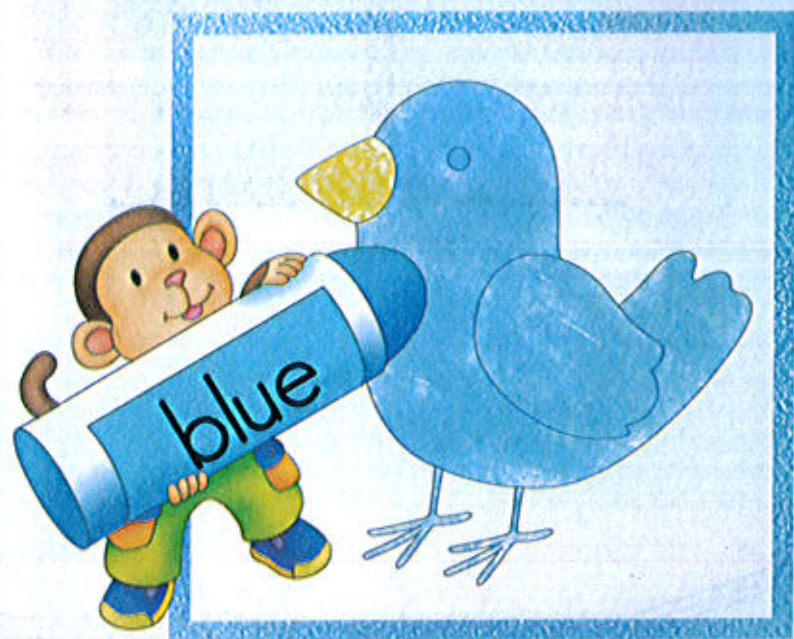
Practice: blue, yellow, green/big, little

Stick and color.



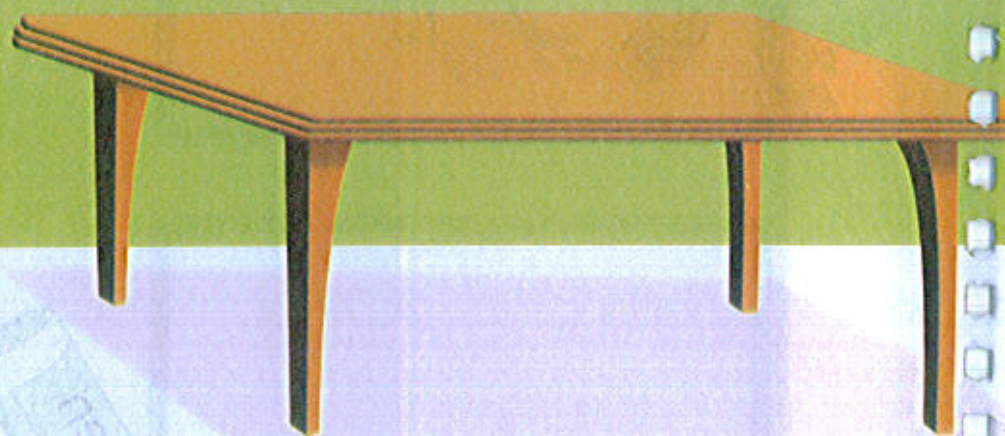
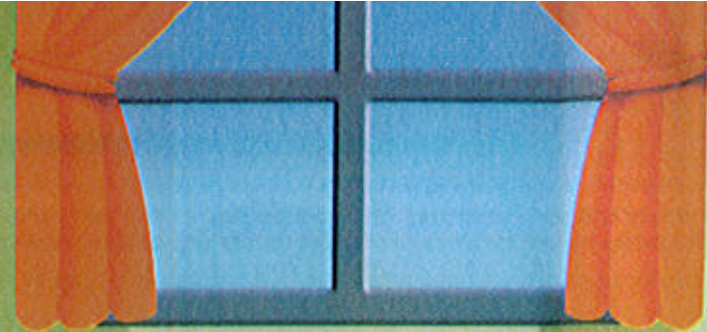


Trace and draw. Say.





Paste and say.





Good-bye!

© Pearson Education, Inc. All rights reserved.

I Have a Pet



54



Hello, Sam. Look!
I have a dog.



Hello, Ann. Look!
I have a rabbit.



Hello, Ann. Hello, Sam.
Look! I have a cat.



Circle the cat. Draw another pet.

Be Kind to Pets



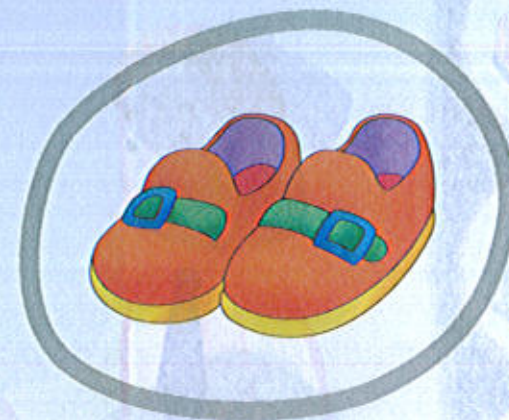
Application: Do What's Right

Unit 5

59

Listen and point. Say.







Paste and say. and color.





Thank you,
Mother!



You're
welcome.

© Pearson Education, Inc. All rights reserved.



Look, Mother!
I want a T-shirt!



OK! Let's go in.



Hello! What do you want?



I want a red T-shirt, please.



Color the clothes and say.

Be Helpful



Unit 6

71

Application: Do What's Right

My T-Shirt

Draw and paste.





Play and say. Stick.

Unit 6
GOOD
JOB!



Assessment

Unit 6
73



Paste and say.





A Party



Hello! Let's have a party.



Good-bye,
Alex!
Thank you!



You're
welcome!



Look, pizza! Lemonade!



I like pizza!



I like
lemonade!



Paste paper on the frame.

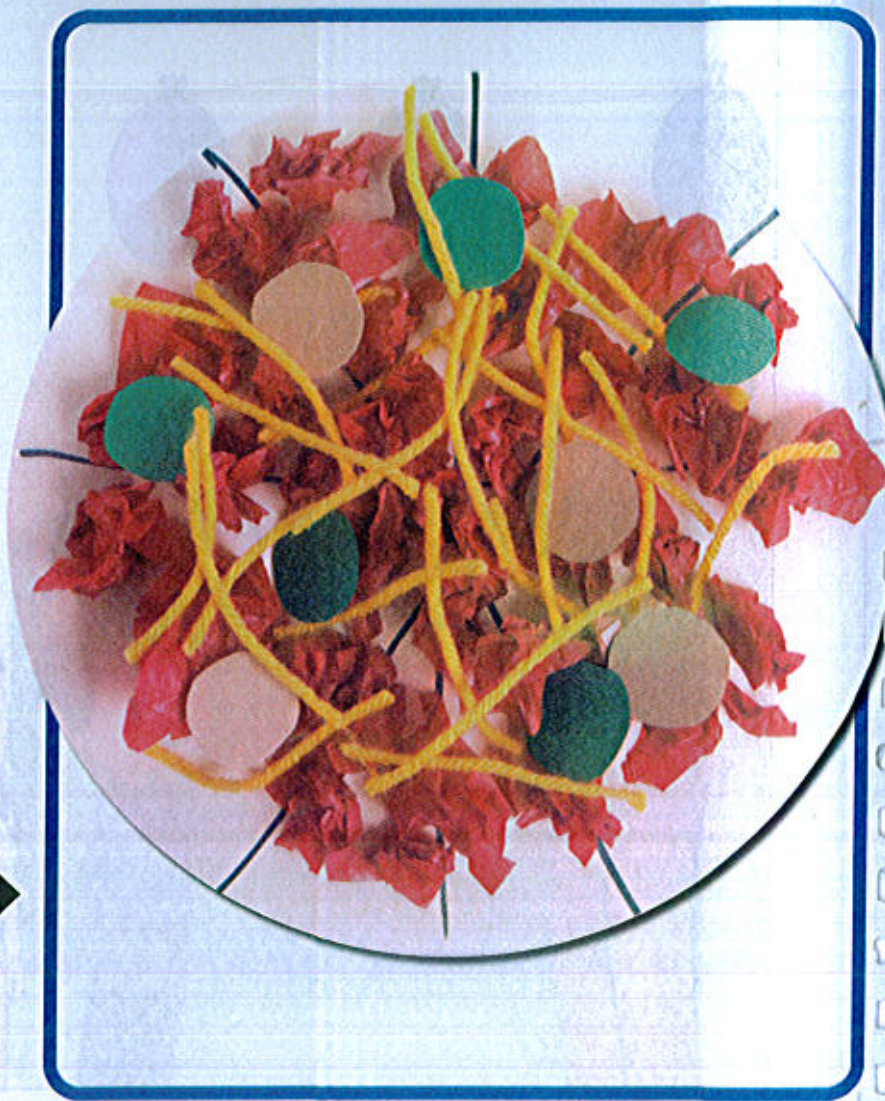
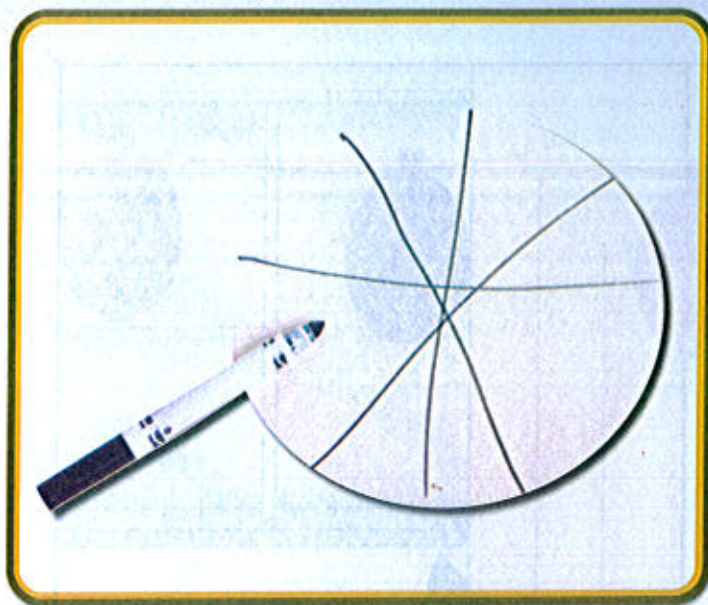
Take Turns



Application: Do What's Right

Unit 7
83

Draw and paste.





Play and say. Stick.

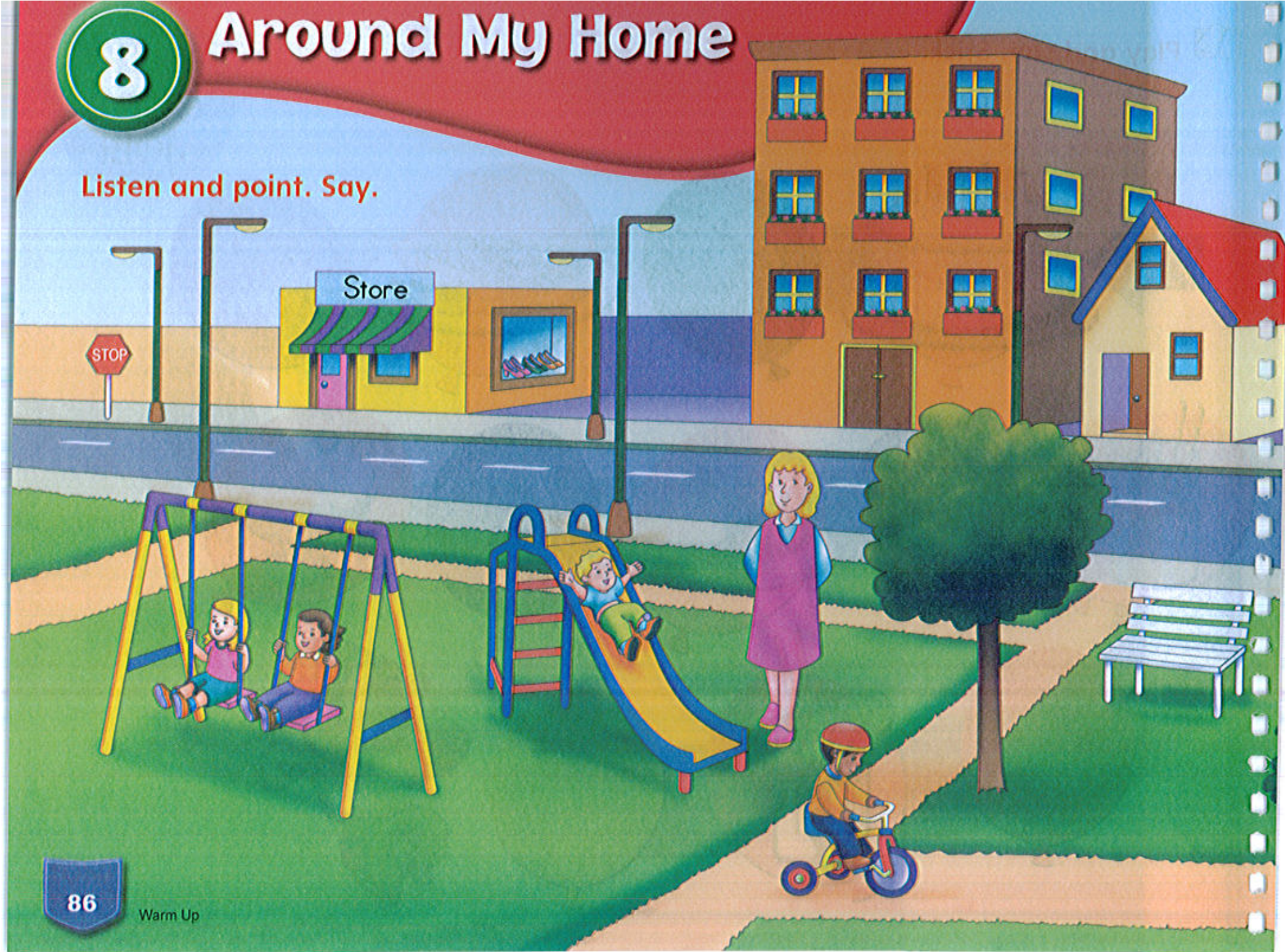
Unit 7
GOOD
JOB!



Assessment

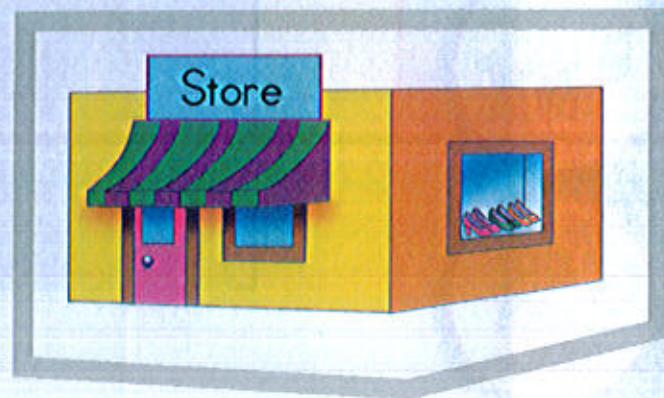
Unit 7
85

Listen and point. Say.



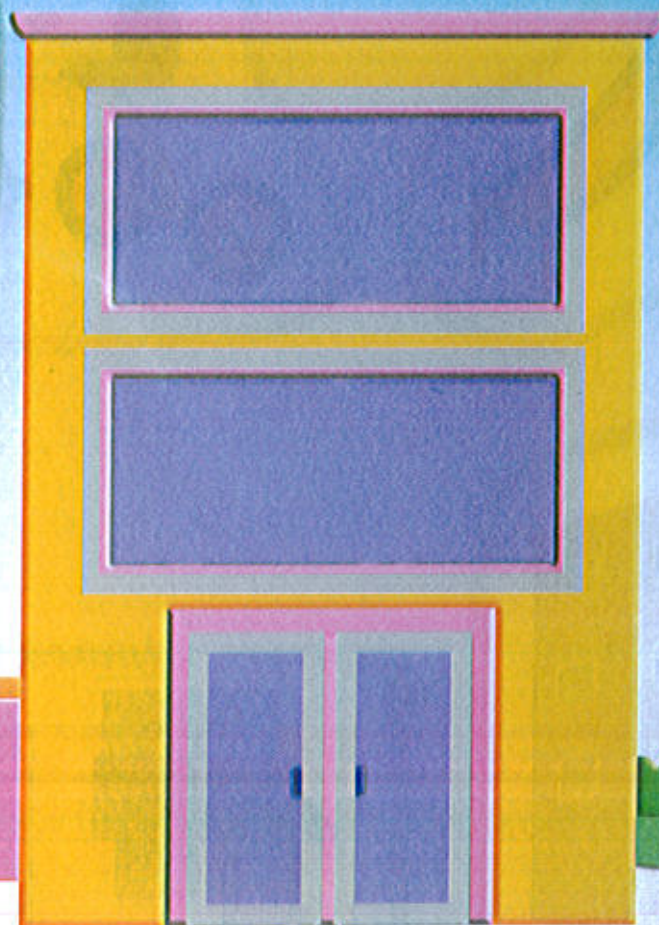


Listen, point, and say. Trace.



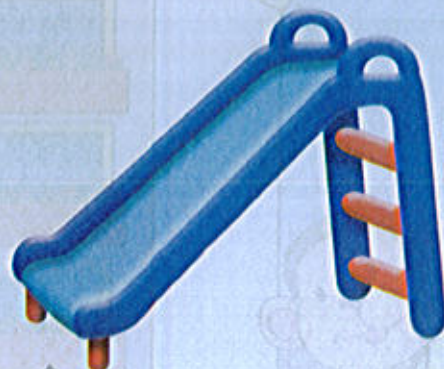
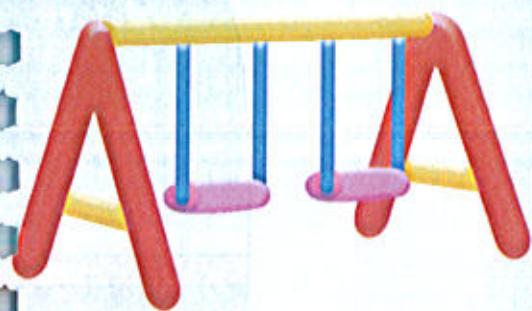


Trace the rectangles. Find others.



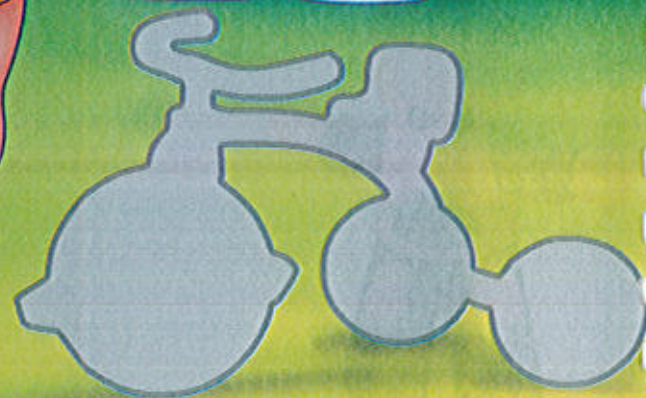
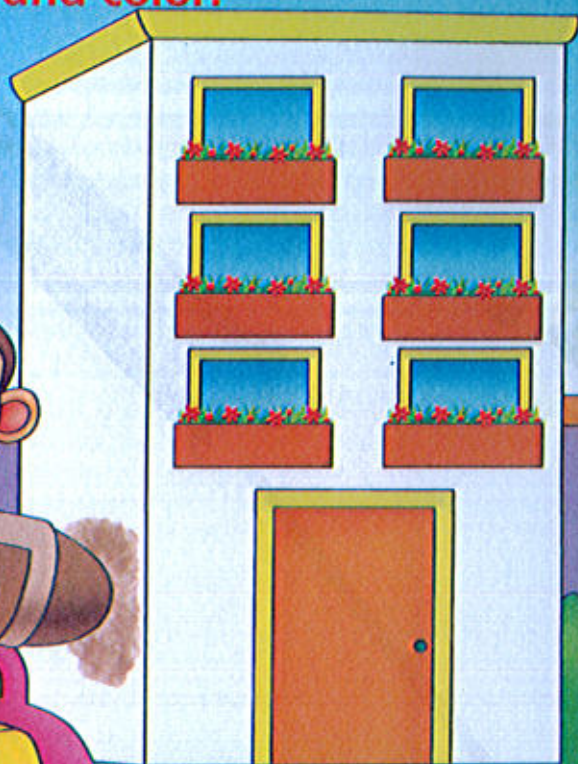


Match and say.





Stick and color.





Draw a path. Say.





Paste and say.





**Thank you, Mother.
We like the park.**

© Pearson Education, Inc. All rights reserved.

85

At the Park



**Let's go to
the park.**



**Yes!
Yes!**



I like the slide.



Whee!



Let's go to
the swings!



Yes! I like
swings!

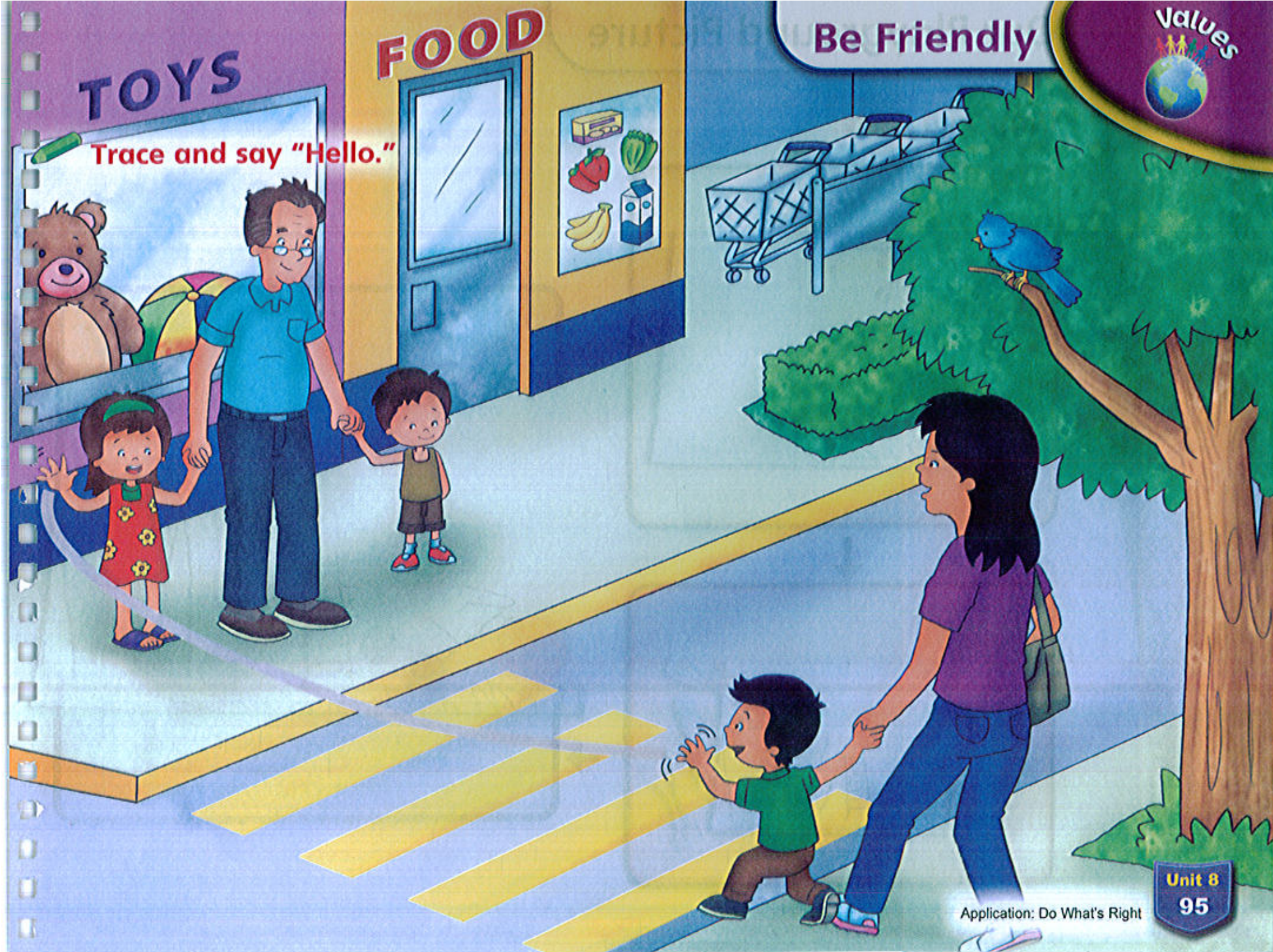
TOYS

FOOD

Be Friendly



Trace and say "Hello."

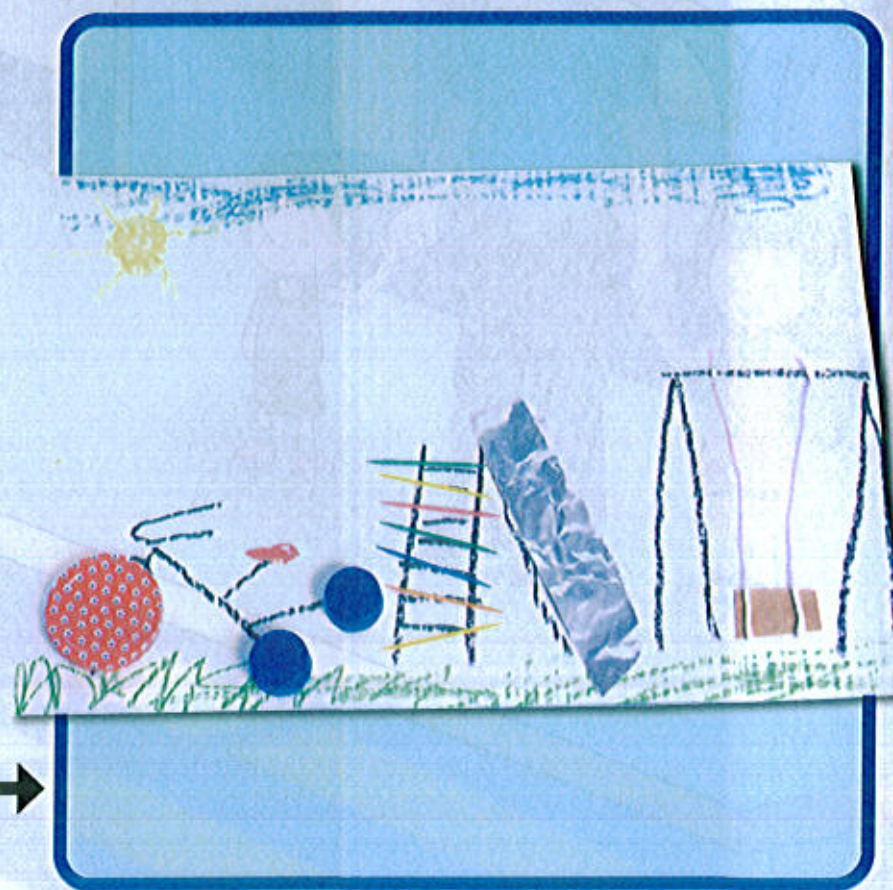
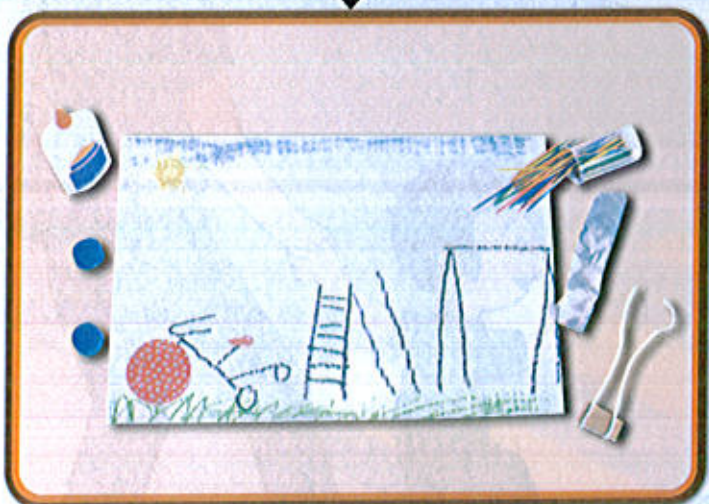


Application: Do What's Right

Unit 8
95

Our Playground Picture

Draw and paste.





Play and say. Stick.

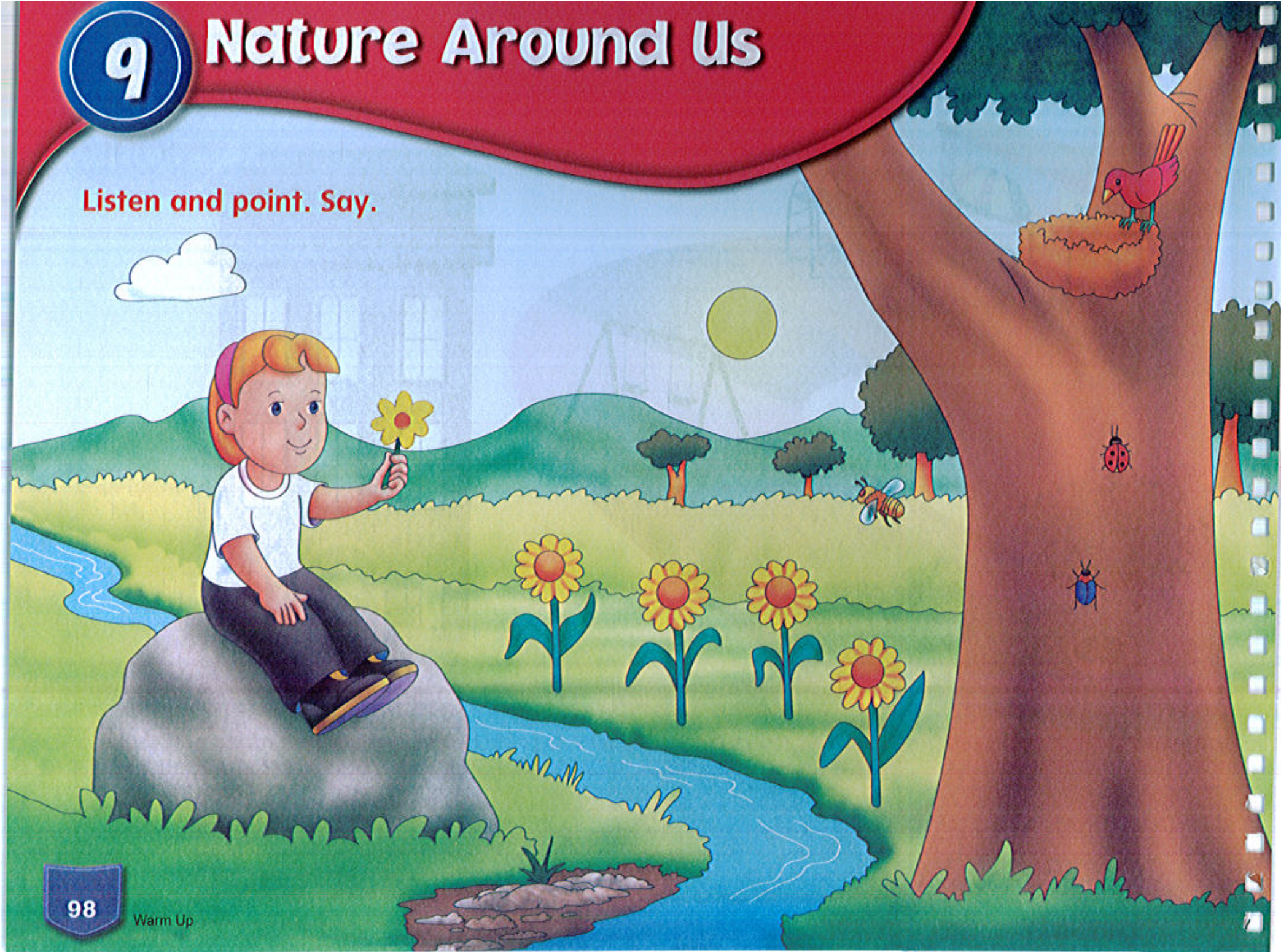
Unit 8
GOOD
JOB!



Assessment

Unit 8
97

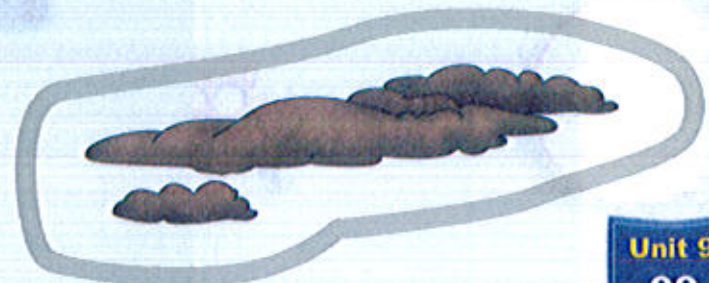
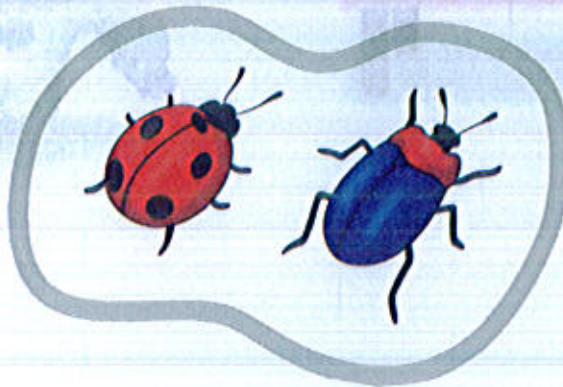
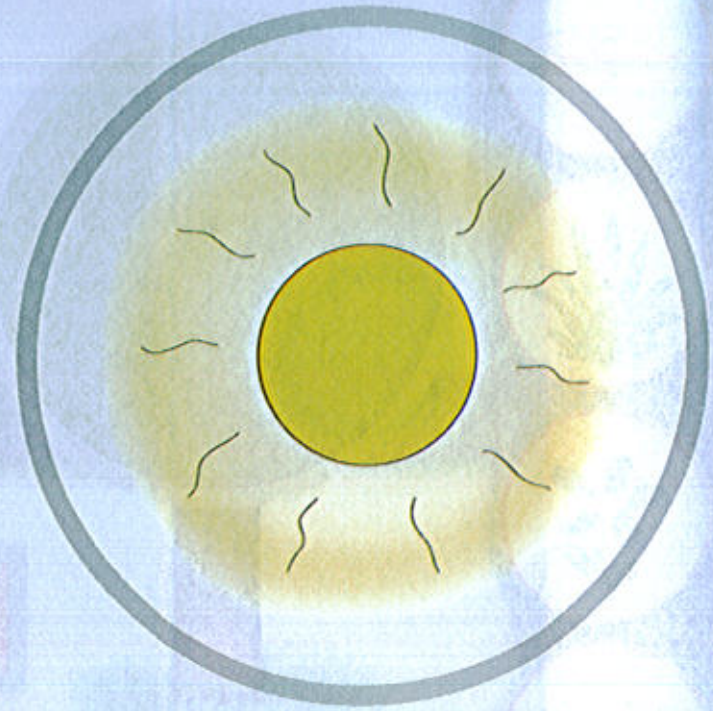
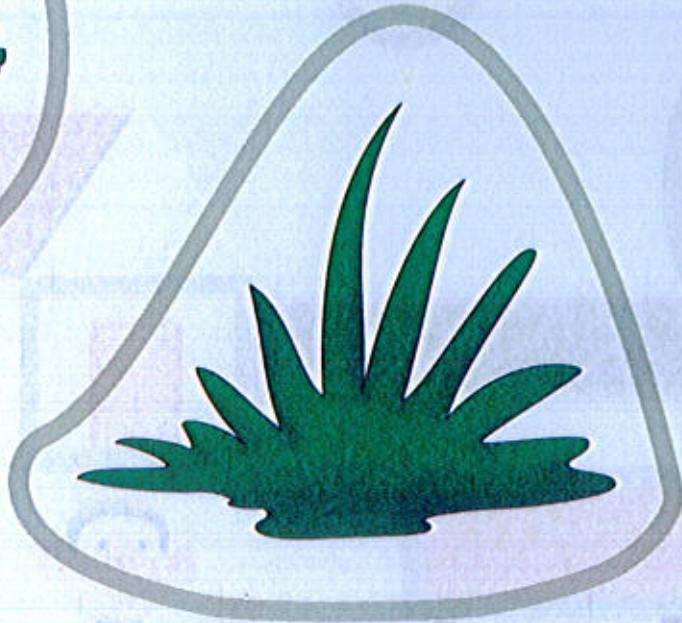
Listen and point. Say.





Listen, point, and say. Trace.

Trace and say.



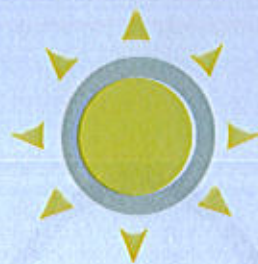
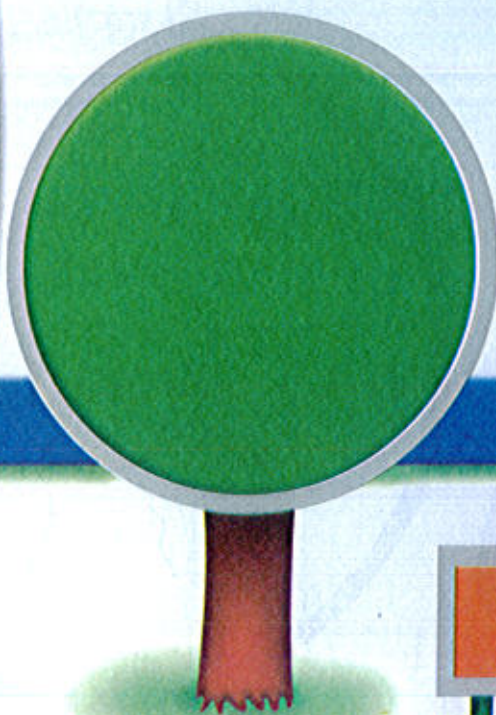
Presentation: tree, grass, sun, flower, bugs, dirt



Trace and say.

Listen, point, and say. Trace.

83



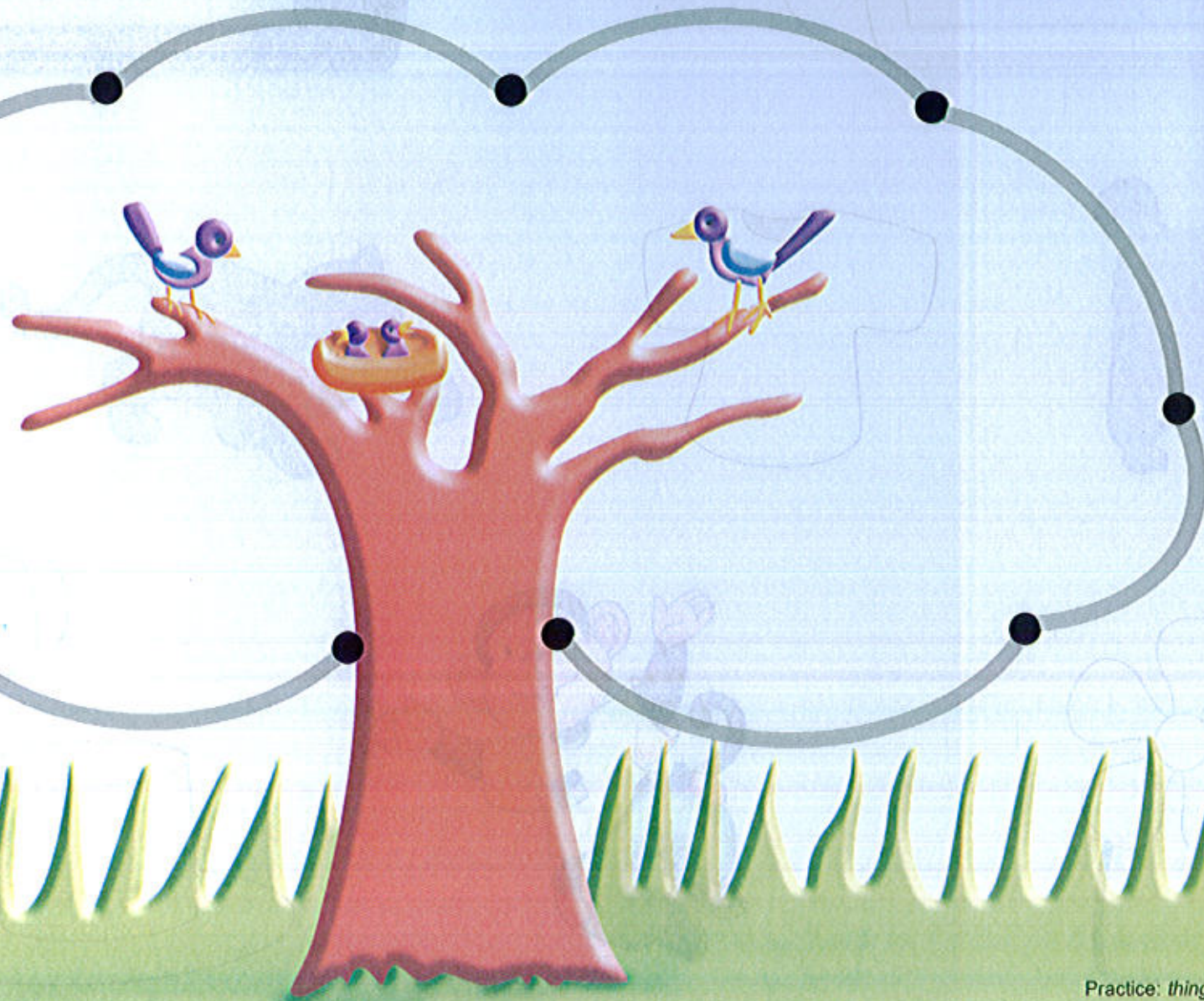
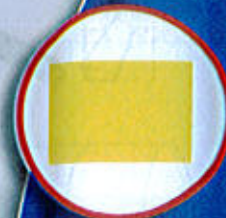


Trace and say. Paste paper.

Stick and color.

black

white



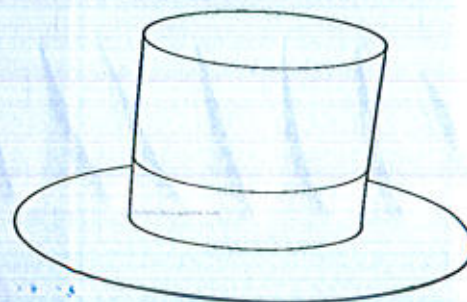
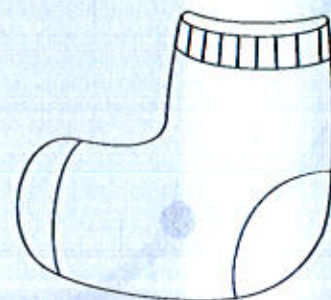
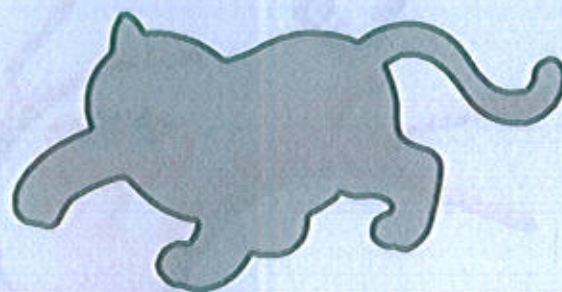
Practice: things in nature

Unit 9

101

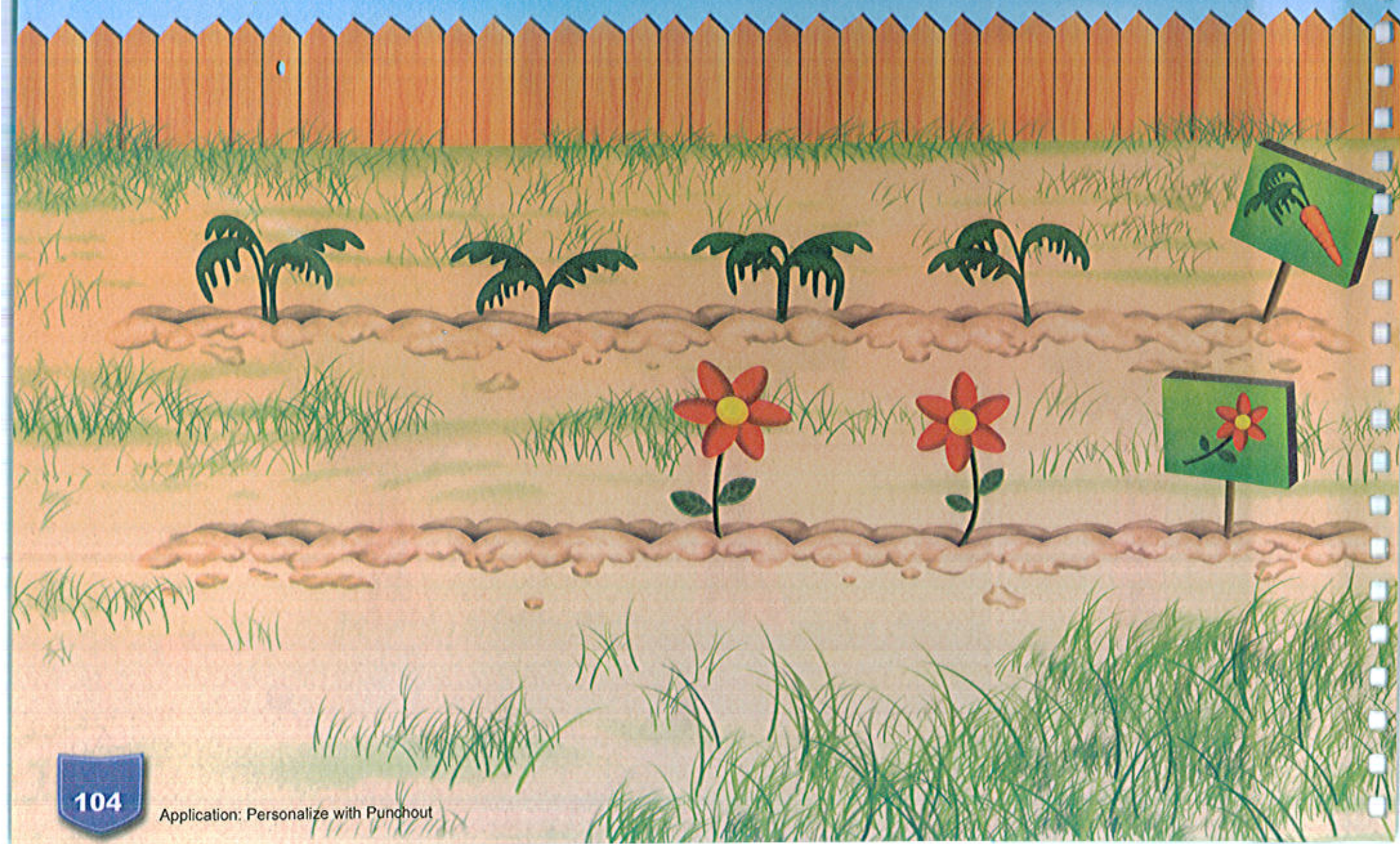


Stick and color.



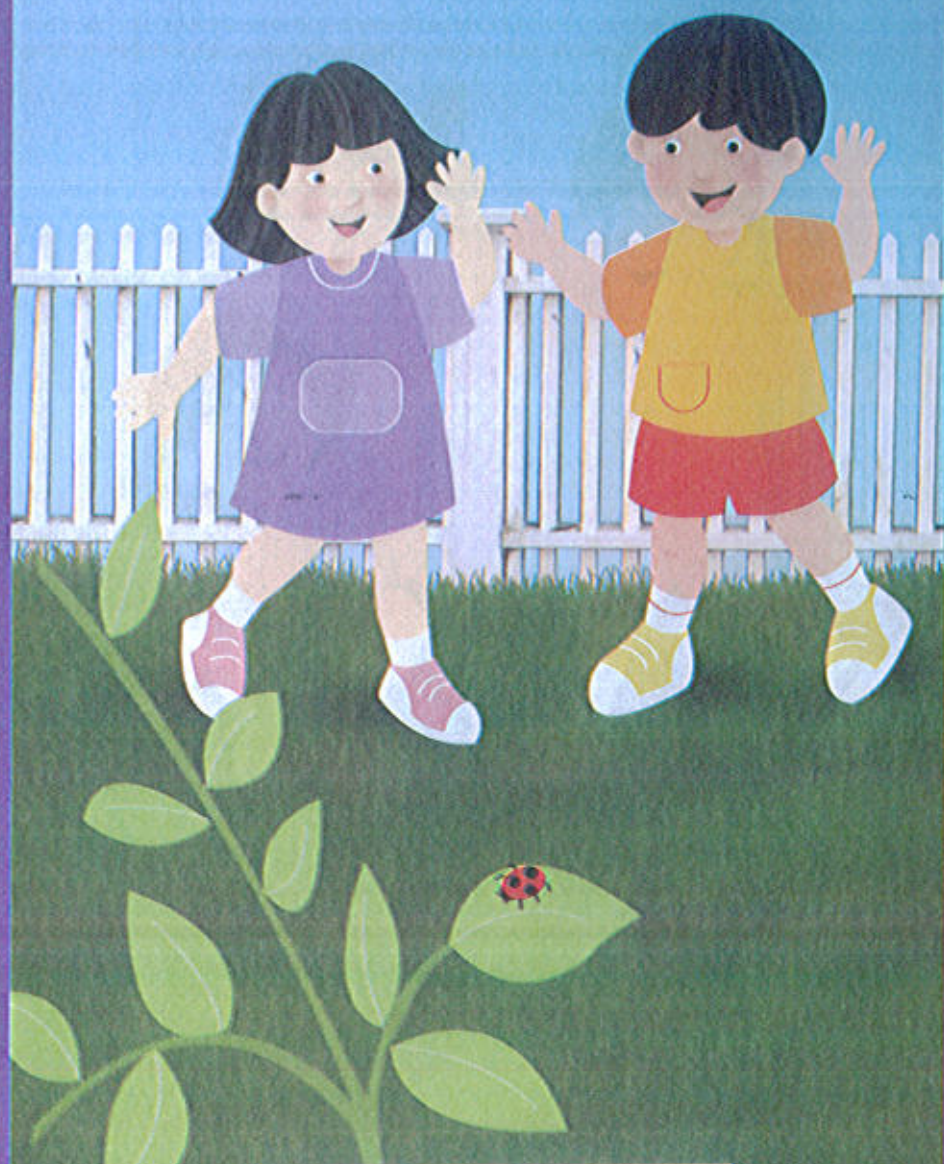


Paste and say.



Trace the lines. Say.





It's a ladybug!



I like ladybugs!



Wow!



Good-bye.

© Pearson Education, Inc. All rights reserved.



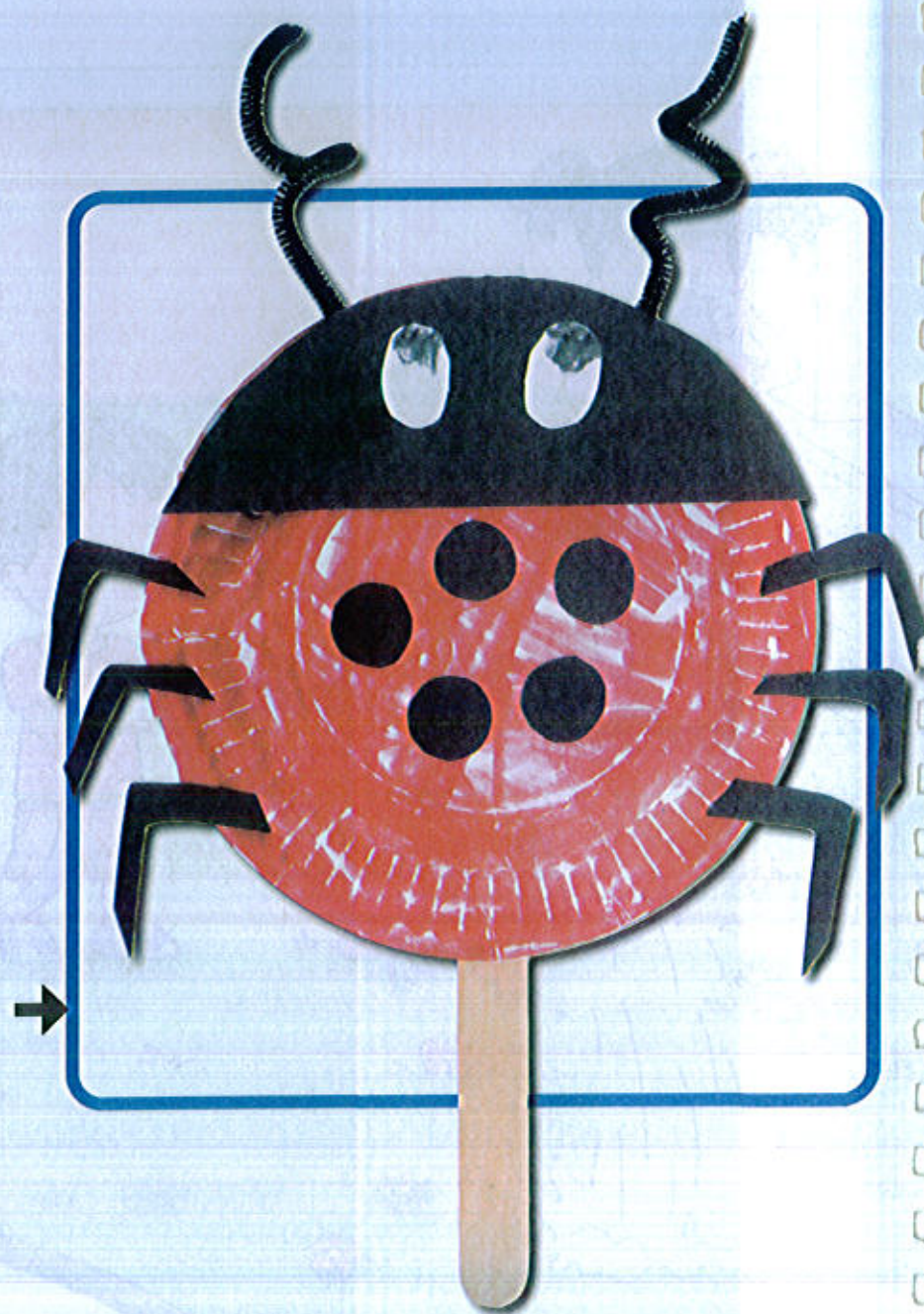
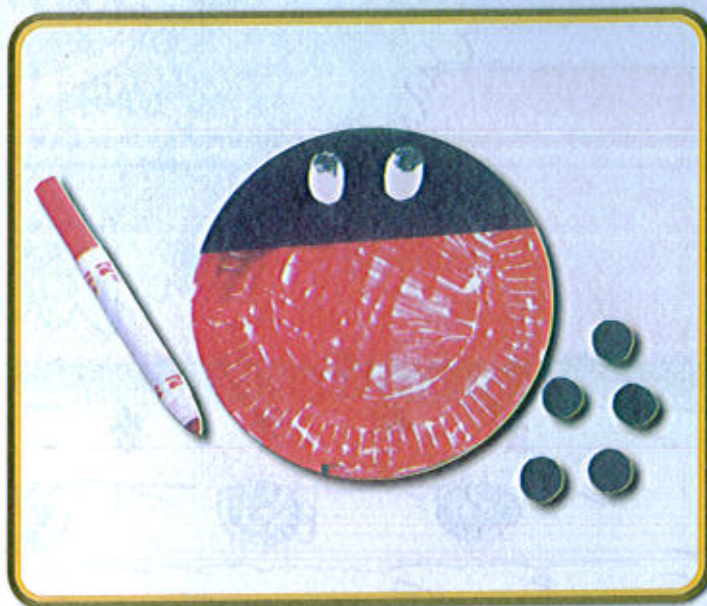
Look!



What's that?

My Ladybug

Color and paste.



Draw more grass and flowers.

Enjoy Nature

Values



Application: Do What's Right

Unit 9

107



Point and say. Stick.

Unit 9
GOOD
JOB!



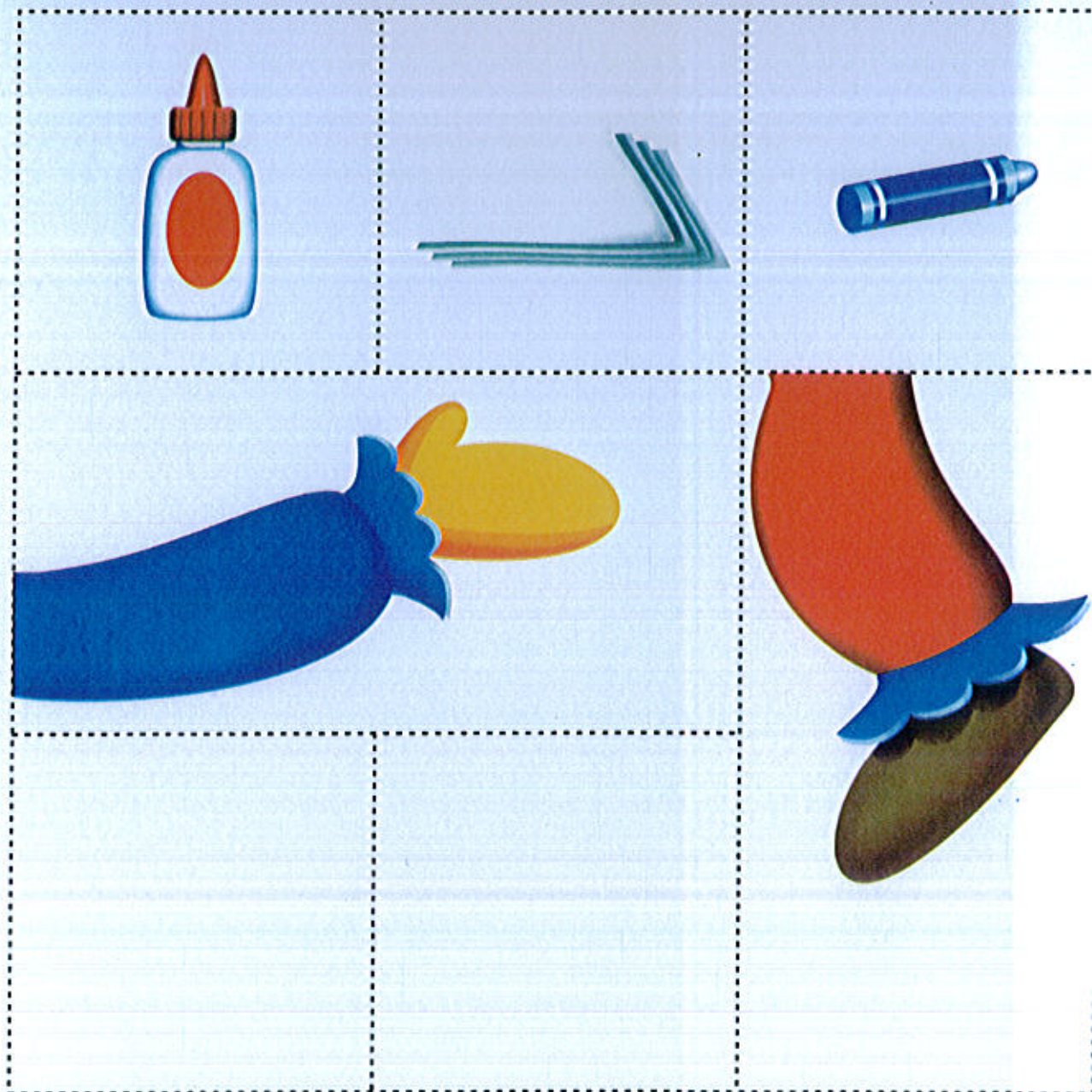
Assessment

Unit 9
109



Pockets 1 Second Edition Punchouts

Unit 1
Page 8



Unit 2
Page 20

Punchouts
Second Edition
Pockets 1

Unit 1
Page 1

Unit 2
Page 20



Pockets 1 Second Edition Punchouts

Unit 3
Page 32

Unit 4
Page 44



Unit 3
Page 38



Pockets 1 Second Edition Punchouts

Unit 5
Page 56



Unit 6
Page 68

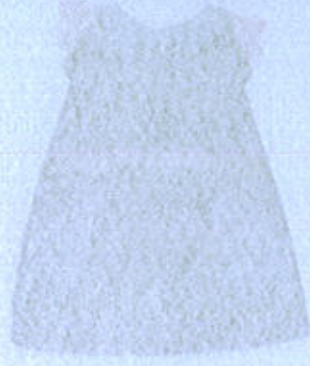


Unit 7
Page 80



Punchouts
Second Edition
Pockets 1

Unit 2
Page 55

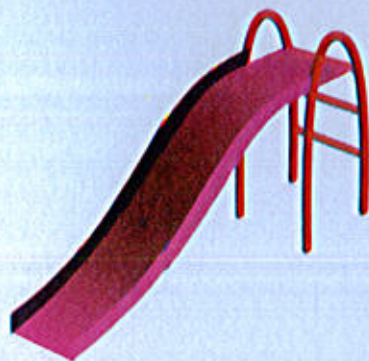


Unit 3
Page 56



Pockets 1 Second Edition Punchouts

Unit 8
Page 92

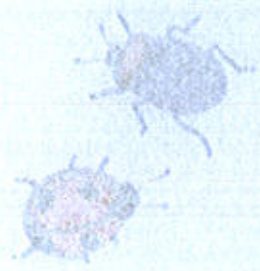
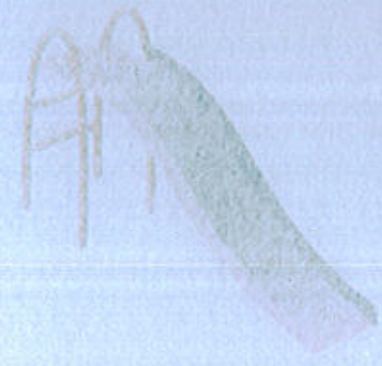


Unit 9
Page 104



Pictographs Second Edition Pockets 1

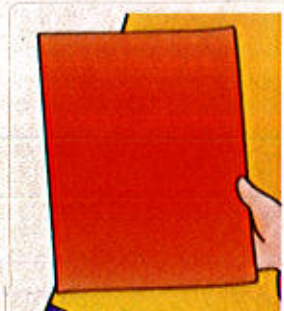
Unit 8
 Page 92



Unit 9
 Page 104

Pockets 1, Second Edition – Stickers

Unit 1 Page 6



Unit 2 Page 18



Unit 3 Page 30



Unit 6 Page 66



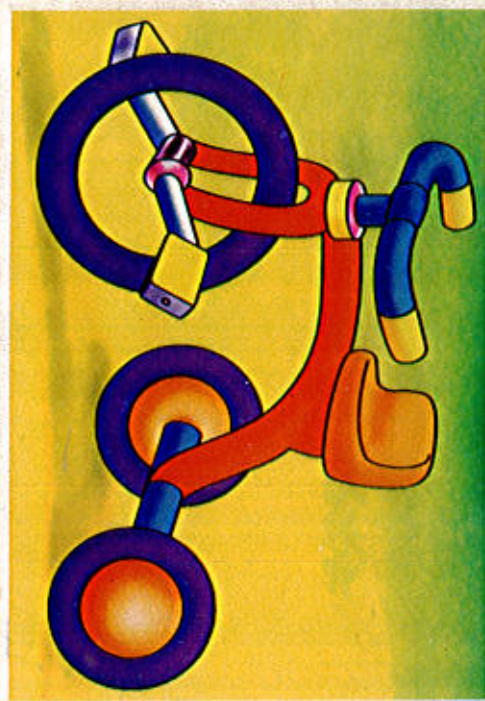
Unit 5 Page 54



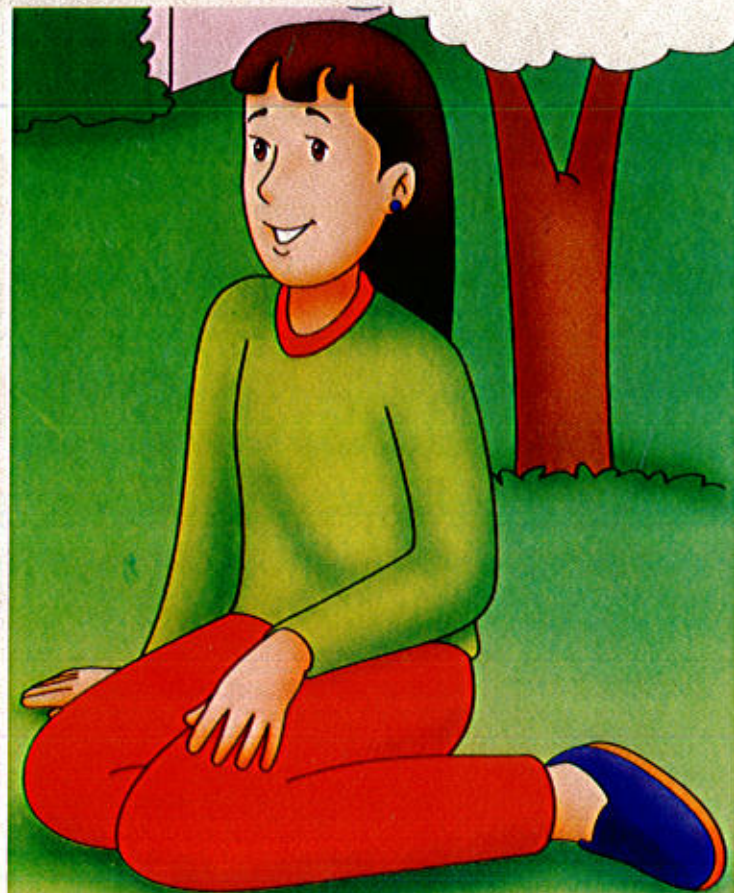
Unit 7 Page 78



Unit 8 Page 90

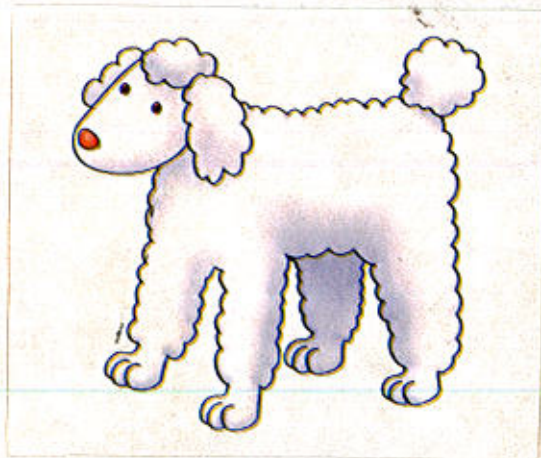


Unit 4 Page 2



Pockets 1, Second Edition – Stickers

Unit 9
Page 102



"Good Job!" Stickers



Pockets 1

Second
Edition



Reach into *Pockets, Second Edition*, for a happy, productive English classroom! This popular four-level course for children aged two to five features an easy-to-use, five-step pedagogy that supports language acquisition and skills development.

New to the second edition

- fun hands-on projects
- a values curriculum
- more math content
- dialogue-enhanced assessments
- photographs for a real-life connection
- student CD-ROMs
- new songs and chants
- a Reading and Writing Workbook with Teacher's Notes
- a new level for two-year-olds



Pockets Companion Website
<http://www.pearsonlongman.com/pockets>

Components

- Student Book with CD-ROM (Levels 2 and 3)
- Workbook with Songs and Chants CD
- Reading and Writing Workbook (one for program)
- Interleaved Teacher's Edition
- Class Audio CD
- Large-format Picture Cards
- Large-format Posters
- Teacher's Bonus Pocket (one for program)
- Mascot Puppet
- Video (DVD) with Guide
- Big Book with Teacher's Notes
- Companion Website



After *Pockets*,
move on to *Backpack*!

ISBN-13: 978-0-13-603898-6
ISBN-10: 0-13-603898-0

